

MESD Restraint and Seclusion Data

Functional Living Skills/ALT 2015-16

- Total number of incidents involving physical restraint: 228
- Total number of incidents involving seclusion: 218
- Total number of seclusions in a locked room: 0
- Total number of students placed in physical restraint: 27
- Total number of incidents that resulted in injuries or death as a result of the use of physical restraint or seclusion: 0
- Total number of students placed in seclusion: 23
- Total number of students placed in physical restraint for more than 10 times in the school year: 9
 ** (see summaries below)
- Total number of restraints involving staff not trained to administer <restraint system – Safety Care?>: 6
- Number of seclusion rooms: 2

Restraint Demographics

Race / Ethnicity

- African American: 3
- Asian: 2
- Latino / Hispanic: 4
- Multi-Racial: 2
- Native American: 1
- Pacific Islander: 0
- White: 12

Gender

- Male: 23
- Female: 4

Other Data

- Special Education: 27
- Migrant: 2
- ELL: 2
- Economically Disadvantaged: 8

Seclusion Demographics

Race / Ethnicity

- African American: 3
- Asian: 2
- Latino / Hispanic: 4
- Multi-Racial: 2
- Native American: 0
- Pacific Islander: 0
- White: 10

Gender

- Male: 20
- Female: 3

Other Data

- Special Education: 23
- Migrant: 1
- ELL: 2
- Economically Disadvantaged: 8

If you have questions or concerns regarding this data, please contact Todd Greaves, Director of Student Services, at (503) 257-1795.

**** Increased use of sensory rooms as preventative intervention to achieve sensory balance. Staff training to identify warning signs of escalation and prevention. Utilizing physical space inside and outside to reduce aggression and provide students independence while supervised.**