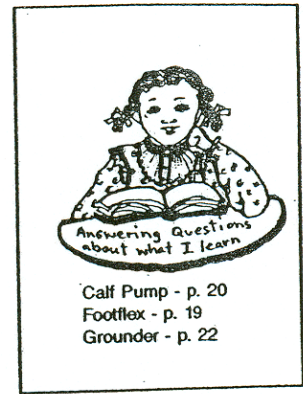


# Reading Comprehension

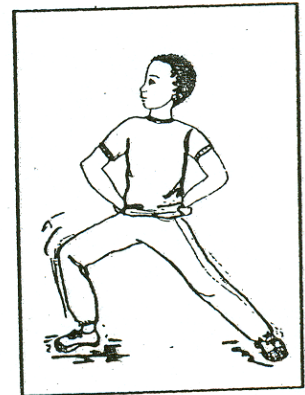
*Focused reading involving anticipation and internalization of language*  
 Reading is an active reconstruction by the reader of the author's message or code. There's nothing inherently meaningful about the code itself. The success of the communication depends upon the writer encoding something meaningful and the reader decoding it, making it his or her own. Thus, communication through the written word depends on the reader's active recreation of the work as he or she reads it.



The Calf Pump



The Footflex

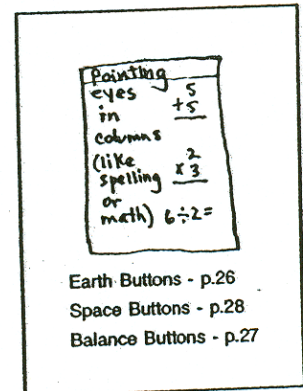


The Grounder

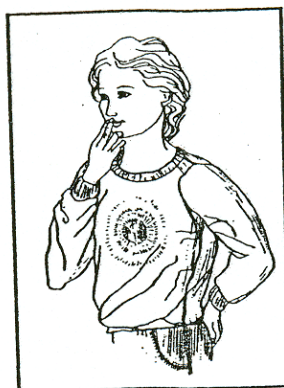
# THINKING SKILLS

## Organization Skills

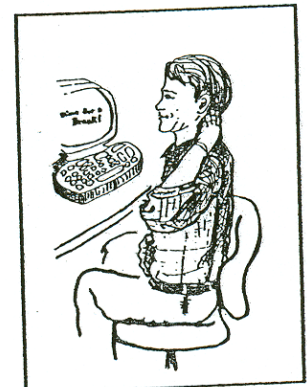
*Moving the eyes vertically as well as horizontally without confusion*  
 Familiarity with multimodality (visual, auditory, tactile, kinesthetic) and multidirectional processes is a prerequisite for comprehending math and spelling. Until left, right, up, and down are recognized as unique visual spaces, the learner will have difficulty with words or symbols presented in columns, and with placing symbols in an ordered sequence.



Earth Buttons



Space Buttons



Balance Buttons