

MESD Restraint and Seclusion Data

Functional Living Skills/ALT 2019-20

- Total number of incidents involving physical restraint: 100
- Total number of incidents involving seclusion: 37
- Total number of seclusions in a locked room: 0
- Total number of students placed in physical restraint: 20
- Total number of incidents that resulted in injuries or death as a result of the use of physical restraint or seclusion: 34
- Total number of students placed in seclusion: 3
- Total number of students placed in physical restraint for more than 10 times in the school year: 2
 ** (see summaries below)
- Total number of restraints involving staff not trained to administer <restraint system – Safety Care?>: 0
- Number of seclusion rooms: 2

Restraint Demographics

Race / Ethnicity

- African American: 2
- Asian: 0
- Latino / Hispanic: 3
- Multi-Racial: 1
- Native American: 1
- Pacific Islander: 0
- White: 13

Gender

- Male: 15
- Female: 5

Other Data

- Special Education: 20
- Migrant: 0
- ELL: 0
- Economically Disadvantaged: 7

Seclusion Demographics

Race / Ethnicity

- African American: 0
- Asian: 0
- Latino / Hispanic: 1
- Multi-Racial: 0
- Native American: 0
- Pacific Islander: 0
- White: 2

Gender

- Male: 3
- Female: 0

Other Data

- Special Education: 3
- Migrant: 0
- ELL: 0
- Economically Disadvantaged: 2

If you have questions or concerns regarding this data, please contact Todd Greaves, Director of Student Services, at (503) 257-1795.

** Steps taken to address use of physical intervention for students exceeding 10 days of restraint:

FBA initiated/reviewed or revised student's Functional Behavior Assessment.

Options/choices. Offered student options and/or choices.

Quiet space. Offered student a quiet space/location.

Walk. Offered the student a walk/went for a walk with student.

Breaks. Provide/offer student to take a break.

Remove triggers. Remove known triggers from the environment.

Staff switch. Switch staffing to a different staff member.