

# MESD Restraint and Seclusion Data

## The Creeks 2019-20

- Total number of incidents involving physical restraint: 814
- Total number of incidents involving seclusion: 451
- Total number of seclusions in a locked room: 0
- Total number of students placed in physical restraint: 107
- Total number of incidents that resulted in injuries or death as a result of the use of physical restraint or seclusion: 117
- Total number of students placed in seclusion: 82
- Total number of students placed in physical restraint for more than 10 times in the school year: 30  
 \*\* (see summaries below)
- Total number of restraints involving staff not trained to administer <restraint system – Safety Care?>: 3
- Number of seclusion rooms: 9

### Restraint Demographics

#### Race / Ethnicity

- African American: 27
- Asian: 1
- Latino / Hispanic: 14
- Multi-Racial: 11
- Native American: 5
- Pacific Islander: 1
- White: 62

#### Gender

- Male: 94
- Female: 13

#### Other Data

- Special Education: 107
- Migrant: 1
- ELL: 8
- Economically Disadvantaged: 55

### Seclusion Demographics

#### Race / Ethnicity

- African American: 21
- Asian: 1
- Latino / Hispanic: 10
- Multi-Racial: 8
- Native American: 4
- Pacific Islander: 0
- White: 48

#### Gender

- Male: 72
- Female: 10

#### Other Data

- Special Education: 82
- Migrant: 0
- ELL: 7
- Economically Disadvantaged: 39

*If you have questions or concerns regarding this data, please contact Todd Greaves, Director of Student Services, at (503) 257-1795.*

\*\* Steps taken to address use of physical intervention for students exceeding 10 days of restraint:

FBA initiated/reviewed or revised student's Functional Behavior Assessment.

BIP. Developed/reviewed or revised student's Behavior Intervention Plan.

Meeting held. Meeting held with parents and/or others to provide support to student.

Options/choices. Offered student options and/or choices.

Quiet space. Offered student a quiet space/location.

Sensory tools/calming. Offered student sensory tools and/or calming techniques.

Walk. Offered the student a walk/went for a walk with student.

Positive reinforcement system. Utilized student's individualized positive reinforcement system.

Breaks. Provide/offer student to take a break.

Remove triggers. Remove known triggers from the environment.

Staff switch. Switch staffing to a different staff member.