

Education Service District Annual Report to ODE for 2016-17

ORS 334.219 states that (1.) No later than October 1, of each year, the board of directors of an education service district shall produce an annual report related to the performance and the finances of the education service district for the previous school year. (2.) The board of directors of the education service district must (a) submit the report produced as requiredto (A) the component school districts of the ESD; and (B) ODE; (b) Make the report available...to the public at the administrative offices of the ESD and on the website for the ESD. (3) The annual report that is produced as required by this section must include:

NAME OF ESD: Multnomah Education Services District

SECTION A – SIZE OF ESD

COUNTY	DISTRICT	ADMw1[1]
Multnomah	Centennial	8150.03
	Corbett	1438.25
	David Douglas	14112.09
	Gresham Barlow	14647.44
	Parkrose	4261.39
	Portland Public	58067.74
	Reynolds	15301.12
	Riverdale	648.67
	TOTAL ADMw:	116626.73

SECTION B—SERVICES CHART

- I. List of services provided in the Local Service Plan ONLY. If the ESD provides services other than those listed in the Local Service Plan, those services SHOULD NOT be included in the chart.
- II. Indicate which state Local Service Plan goal* (numbered 1 through 5 below), addressed next to each service.
- III. Use an X to indicate whether the service is offered to districts at no cost (using ESD dollars), OR if the service is offered on a contractual basis with districts.
- IV. Brief description of service
- V. Number of staff hours as an aggregate number only for each of the main four categories in the Local Service Plan: Special Education, Technology, Instruction and School Improvement, and Administration. You DO NOT need to break out staff hours by individual services within the main four categories.

***State Local Service Plan Goals**

- 1) Assist component school districts in meeting the requirements of state and federal law;
- 2) Improve student learning;
- 3) Enhance the quality of instruction provided to students;
- 4) Enable component school districts and the students who attend schools in those districts to have equitable access to resources; and
- 5) Maximize operational and fiscal efficiencies for component school districts.

Instructions Services Chart

Service	State Goal Addressed <i>(Numbers 1 – 5 above)</i>	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS
Alternative Pathways	4	x		Alternative Pathways: Alternative Pathways is a TRiO Educational Talent Search grant funded through the US Department of Education. TRiO is an educational opportunity for low-income and first-generation students and was established with the passage of Title IV of the Higher Education Act of 1965.	
Assessment and Evaluation Program	1,2,3,4			Assessment and Evaluation Program: Provides educational and social skills to assist students in completing their High School Diploma. The students in these programs are between the ages of 12 and 18. The program operates from the Multnomah County Juvenile Justice Facility.	
College/ Career Readiness	1,2,4,5			The purpose of College/Career readiness is to facilitate the acceleration of component districts' movement toward a system that provides increased opportunities and clearly articulated pathways for high school students in attaining college credit while attending their home high schools as well as preparing them to enter post-secondary career	

College/ Career Readiness cont.				training. The development of middle school and early high school programs and activities that foster a “college-going” culture and increased access to dual credit opportunities.	
Classroom Law Project	2,3,4			MESD provides access to the Classroom Law Project, which brings law-related educational programs into Oregon schools.	
Donald E. Long School Program	1,2,3,4			The Donald E. Long School Program, located at the Multnomah County Juvenile Justice Complex, provides educational program services to students currently detained by the legal system. This program provides educational and social skills development to students who are detained and awaiting trials and hearings at the Multnomah County Juvenile Justice Complex (Donald E. Long).	
Educational Programs in Adult Correction Facilities	1,2,3,4			Incarcerated Youth serves school-age youth up to 21 years of age who are detained within Multnomah County adult detention facilities (Inverness Jail and Multnomah County Detention Center).	
Educational Programs in Youth Correction Facilities	1,2,3,4			Provides educational and post-secondary planning to assist students in completing their High School Diploma and/or GED. The students in these programs (Ocean Dunes at Camp Florence and Three Lakes at Oak Creek Youth Correctional	

				Facility) are between the ages of 12 and 25 and have been adjudicated and are in the custody of the Oregon Youth Authority.	
Effective Behavioral Instruction Support System (EBISS):	<i>1,2,3,4</i>			Oregon Department of Education resources are utilized to assist districts with their PBIS implementation and professional training needs.	
Helensview School	<i>1,2,3,4</i>			Helensview provides individualized instruction and specialized support services for youth ages 12-21 who have dropped out of school or who are experiencing chronic attendance/behavioral issues. Students ages 12-21 who are on probation, parole and/or returning from both juvenile and adult state correctional facilities. Helensview also provides individualized academic, social services and job training for students ages 12-21 identified as at-risk and who have not had success in other conventional or alternative settings.	
Helensview Phoenix – Pregnant and Parenting Student Services	<i>1, 2,3,4</i>			Phoenix provides services to youth, ages 12-21, who are pregnant and/or parenting and identified as at-risk and requiring individualized programming, prenatal and parenting instruction.	
Helensview Reconnecting Youth	<i>1, 2,3,4</i>			Helensview School, serving ages 12-21, is designed for students needing comprehensive support to meet their educational needs and post-secondary career goals. Helensview School	

				provides educational and school-to-work services combined with therapeutic, social skills and behavioral support unique to the needs of each student. Students focus on essential skills within a school-to-college/career emphasis culminating in an Oregon diploma.	
Home School Notification	1,2,3,4			Parents who elect to teach students at home instead of enrolling their student(s) in a regular school must notify the MESD, as required by statute. MESD, as required by law, maintains a database with all student directory information, requests test results from students who fall under the OAR's requirement, submits reports to component districts to notify them of their home school population and maintains a web page as a resource for parents and component districts to refer to regarding the laws pertaining to home-schooling.	
Hospital School Program	1,2,3,4			The Hospital School Program provides instruction to students with significant, acute medical or mental health needs during the course of their hospitalization and ongoing treatment. The educational impact to hospitalized children is mitigated by receiving ongoing educational services, maintaining contract with their home	

				districts, and by planning a reasonable and realistic transition back to school following hospitalization.	
Kinder 101	1234			This service is to provide support for kindergarten teachers and principals in the implementation of high quality kindergarten programs. Services include both regional professional development and on-site coaching by providing direct coaching and instructional guidance to identified K classroom teachers.	
Long Term Care and Treatment (LTCT)	1,2,3,4			The program provides academic instruction, behavioral intervention and social skills training, coupled with a mental health focus. The LTCT program is an ODE funded program for students from across the state who far exceed an individual district's ability to educate and keep safe.	
Migrant Education	2,3,4	x		MESD provides education services (including supportive services) that address migrant students' needs and ensure such children receive full and appropriate opportunities to meet the same challenging academic standards that all children are expected to meet. The primary focuses of the program include kindergarten readiness, reading, math, high school graduation, parent engagement and recruitment.	

Migrant Education Pre-School	2,3,4	x		MESD provides children (ages 3-5) with monthly learning opportunities for cognitive, social, emotional and motor skills development in English and their native Spanish language. Preschool parents receive specialized training and materials to support their child's development and growth. Incoming kindergarten students participate in a summer preschool class to prepare for kindergarten.	
Migrant Education Summer School	2,3,4	x		Supplemental summer extension for K – 12th grade students eligible for Migrant Education Program services during the summer months, with a focus on reading, math and high school graduation.	
Outdoor School and Companion Programs:	2,3,4			Residential environmental science program for sixth grade students and high school student leaders. Companion programs include Oregon Trail Overnight and other customized programs for grades 2-12.	
Regional School Improvement	2,3,4			School Improvement provides professional development and technical support in the following areas: High School Diploma Requirements, Transition to Common Core Standards, Common Formative Assessment, Secondary and Elementary Literacy coaching support as well as training and	

			<p>support in Mathematics provided by a newly hired Math Specialist.</p> <p>The High School Diploma initiative includes the development of alternative assessment and credit by proficiency assessments as well as facilitating the development of Reading, Writing and Math Work Samples to meet state required Essential Skills assessments. Essential Skills Assessments are now available in five languages: Spanish, Russian, Ukrainian, Vietnamese and Mandarin Chinese. Assessment development has included middle school math and science, common formative assessment and English as Second Language benchmark assessments. Support is also provided for appropriate implementation of the Oregon Assessment of Knowledge and Skills. School Improvement also provides professional development and technical support in science/STEM. Services include instructional support and coaching for science teachers as well as facilitation in the implementation of Next General Science Standards (NGSS).</p>	
Student Assessment Services – Special Projects	2,3,4		<p>Student Assessment Services provides data collections support, technical assistance, support and training on assessment procedures and</p>	

				administration of the score sites; and provides help desk support, technical assistance and training to school districts participating in the state's on-line English Language Proficiency Assessment. In addition, Student Assessment Services provides the development and support of Essential Skills work samples in reading, writing and mathematics. Reading, writing and mathematics essential skills assessments are provided in six languages	
Yamhill County Juvenile Detention Program	1,2,3,4	x		The Yamhill County Juvenile Detention Program, located at Yamhill County Juvenile Detention Center (YCJDC), provides educational program services to students currently detained by the legal system. This program provides education and social skills development of students who are detained, awaiting trial, or hearing at the YCJDC.	
School Improvement – TOTAL STAFF HOURS					241202

Special Education Services

Service	State Goal Addressed <i>(Numbers 1 – 5 above)</i>	ESD Offers at No Cost	Contracts	Brief Description of Service	STAFF HOURS
<i>Abilities in Motion (AIM)</i>	1 2 3 5		X	<p>The AIM program provides an educational opportunity for students identified with special education eligibilities with significant medical needs, which impact their ability to learn. Students benefit from an academic curricula and social skills program that are modified to accommodate their unique medical challenges. The program provides instruction to develop communication skills, adaptive behaviors and personal management skills that can be used within the classroom and community settings. Services are individualized and based on a student’s IEP.</p>	

<p>Arata Creek/Burlingame Creek Social Emotional Skills Program</p>	<p>1 2 3 4 5</p>		<p>X</p>	<p>Arata Creek/Burlingame Creek SESP Transition Program (ages 18-21) Designed for students with an individualized Education Plan (IEP) from Kindergarten to 18 years of age to provide structural social skills training, behavioral intervention and academic instruction to students who are not being successful in the general education setting., This program provides mental health and behavioral consultative services within a small classroom setting for students needing additional therapeutic support. Additionally, the Transition classroom, ages 18-21, offers job training and supports for students as they begin post-secondary work experiences. Instruction focuses on functional applied academics, community, and classroom instruction to prepare students for adult life.</p>	
<p>Arata Creek Behavioral Health Program</p>	<p>1 2 3 4 5</p>		<p>X</p>	<p>This program serves students 6th - 12th grade with significant behavioral challenges with lower cognitive capabilities. Students benefit from an</p>	

				academic curriculum and a social skills program, modified to meet their cognitive and social emotional abilities. This classroom has a high staff to student ratio based on demonstrated need.	
<i>Behavior and Instructional Consultation Services</i>	1 2 3 4 5		X	Consultation from the Special Education Department is provided at the request of a district/entity. Services may be provided within the regular classroom setting or in another educational setting. A needs assessment will be provided at no cost with further consultation and services provided as fee for service.	
<i>Feeding Team Contract Services</i>	1 2 3 4 5		X	The MESD feeding team provides assessment and training for safe feeding within the school environment. The feeding team take the following into consideration while assessing students: positioning, medical history, nursing needs, and safe feeding for students who present difficulties with oral feeding to avoid choking or aspiration. The	

				feeding team provides safe eating protocols and consultation on mealtime procedures at the request of the district. The district completes a referral to the MESD to begin the assessment process. The MESD feeding team includes a speech language pathologist and an occupational therapist. The contract includes staff cost, mileage to and from sites, time spent assessing, writing protocols, and meeting with staff (consultation and training to feed the student safely).	
Functional Living Skills Program (ages 5-18)	1 2 3 4 5		X	The Functional Living Skills (FLS) Program provides evidence based instructional practices in the areas of academics, communication, motor, adaptive, social emotional, medical, health care, behavioral, and vocational training to students with significant disabilities. All staff have extensive training in the area of Autism. The FLS program provides positive behavior intervention services including	

				<p>Functional Behavioral Assessments and Behavior Intervention Plans for students, in accordance with IDEA and Individualized Education Plans (IEPs). Services are provided in component school districts or at Wheatley School (FLS Alternative Behavioral Program) in order to provide the least restrictive environment (LRE) as possible. Extended School Year services are available for those students that qualify.</p>	
<p>Functional Living Skills Transition Program (ages 18-21)</p>	<p>1 2 3 4 5</p>		<p>X</p>	<p>The Transition Program provides post-secondary instruction for students age 18-21, who are out of high school, and whose Individualized Education Plan (IEP) identifies the need for significant post high school supports (academic, behavioral, and or medical). The curriculum is focused upon functional applied academics, community and classroom instruction, and for preparing students for adult life. Students have</p>	

				<p>the opportunity to access a variety of work experiences in the local community, develops leisure and independent living skills. Transition has a high staff to student ratio. Additional staffing decisions are made through the IEP process, including a local education agency (LEA) representative.</p>	
Wheatley School:	1 2 3 4 5		X	<p>Formerly FLS Alt) Wheatley School is self-contained school for students needing an intensive Functional Life Skills (FLS) educational setting due to delays in cognition, communication and challenging behavior. The curriculum used in all classrooms aligns with the Common Core. Additional support services focus on building communications skills, motor and sensory skills so students feel compelled to use behavior less as a communication medium. Wheatley is staffed with a high staff to student ratio. Students receive the benefit of a full-time nurse. Extended School Year</p>	

				services are available to those students that qualify.	
Related Services: Speech/Language Pathology, Occupational Therapy, Physical Therapy, Psychological Services	1 2 3 4 5		X	Related Services provides direct and or consultation services according to student IEP needs including <ul style="list-style-type: none"> ● Assistive Technology ● Speech/Language Pathology ● Occupational Therapy ● Physical Therapy ● Psychological Services 	
Educational Assistants				Educational Assistant Services may be provided in the regular classroom setting or in another educational setting. Services may be purchased in .875 FTE increments.	
Programs For Children With Special Needs - TOTAL STAFF HOURS					241,202

School Health Services

Service	State Goal Addressed (Numbers 1 – 5 above)	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
Child Health Insurance Access Program (CHIAP):	1 2 3 5		X	MESD bi-lingual/bi-cultural eligibility staff conduct outreach activities in partnership with local agencies and school districts to identify students who are uninsured or not eligible for the Oregon Health Plan. Specialists assist families with the application process, establishing a medical home, navigating the health system, and accessing routine preventative care to ensure students are safe and healthy and able to attend school to achieve their education potential. This program partners with the Multnomah County Health Department and Kaiser Permanente, who provides grant funding to insure children who are not eligible for the Oregon Health Plan.	

Contracted Health Education Services:	1 2 3 4 5		X	MESD SHS provides instruction and support to component districts and independent schools in meeting state and national mandates for required health and safety training in responding to occupational exposures to bloodborne pathogens and in immunization management for schools. Health education training includes: Medication Administration, Severe Allergic Reaction (with epinephrine administration), Glucagon Administration, First Aid/CPR AED training, and Oregon Occupational Safety and Health Administration required Bloodborne Pathogen Training including management of post-exposure evaluation and follow-up.	
Contracted Nursing Services including Direct One-to-One Nursing:	1 2 3 4 5		X	School districts may contract with MESD for additional nursing services for schools and unique programs, or direct one-to-one services for students with complex	

				health conditions or identified as medically fragile. Contracted nursing is for a minimum of 21 hours per week. Training, orientation, oversight and supervision provided by the MESD.	
Dental Vans:	1 2 3 4 5	x		Mobile dental van services are coordinated by the nurse consultant in collaboration with school nurses and dentists and staff from Medical Team International (MTI) and the Tooth Taxi.	
Vision Screening Team:	1 2 3 4 5		X	The MESD screening team, with school nurses, screens students for vision (in grades K, 1, 3, 5, & 7). Students needing additional testing are referred to community health providers. MESD School Health Services may have funding or resources to help reduce costs for students needing prescription glasses (OAR 581-022-0705). Training, orientation, oversight and supervision provided by the MESD.	

<p>Hearing Screening Team</p>	<p>1 2 3 4 5</p>		<p>X</p>	<p>The Hearing Program provides state-mandated screening to grades K and 1, identifying students with hearing loss. Other school-aged students referred for screening, as well as those in K-1 requiring follow up are evaluated by the department's licensed audiologist who conducts a comprehensive exam and makes referrals as indicated. This supports student engagement and success in the classroom (OAR 581-022-0705). identifying students with hearing loss. Training, orientation, oversight and supervision provided by the MESD.</p>	
<p>Immunization Program:</p>	<p>1 2 3 4 5</p>		<p>X</p>	<p>Immunizations promote wellness by protecting all students and school staff against vaccine-preventable diseases. Under contract with Multnomah County Health Department (MCHD), School Health Services (SHS) assists school districts with immunization management to meet state</p>	

				<p>requirements for school attendance. Services include records review, data entry, family notification, state reporting, preparation of exclusion letters, data analysis and reporting (ORS 433.267). Training, orientation, oversight and supervision is provided by SHS. Monitoring records minimizes the number of students excluded due to non-compliance, and maximizes student attendance and learning time. Nurses, together with the immunization team, assist families to navigate the health system to access resources for required vaccines.</p>	
School Nursing:	1 2 3 4 5		X	<p>School nursing services provide mandated health services, promote wellness, and assist students to achieve optimal educational experiences. Nursing services include direct health services to ill and injured students, management of acute and chronic illnesses, and surveillance and follow up of</p>	

				<p>communicable disease. Nurses are a liaison between home, school and community health care providers; promote safety, assess growth and development; and contribute to mental, emotional and physical well-being. Training, orientation, oversight and supervision provided by the MESD. By July 1, 2018, HB 2693 recommends one registered nurse for every 1,500 students.</p>	
<p>School Health Assistants (SHA):</p>	<p>1 2 3 4 5</p>		<p>X</p>	<p>School Health Assistants (SHA) are non-licensed personnel who provide illness and injury management to students, with training, orientation, oversight and supervision provided by SHS. The SHA may be the primary point of contact for health services in the absence of the MESD registered nurse. With oversight from an RN, SHAs perform delegated nursing tasks. Training, orientation, oversight and supervision provided by the MESD.</p>	

<p>School Nurse Consultant:</p>	<p>1,2,3,4,5</p>			<p>Consults with and functions as a liaison between School Health Services staff, school personnel, and County and State Health Divisions and local community resources in situations of inadequate health access, reportable and communicable disease by investigation, reporting, parent contact, health counseling and education referral, and follow-up activities. Training, orientation, oversight and supervision provided by the MESD.</p>	
<p>Special Needs Nursing (SNN):</p>	<p>1,2,3,4,5</p>			<p>Special Needs Nurses (SNN) are registered nurses with expertise in the management of students with complex, chronic health needs in the school setting. SNNs augment MESD school nurse services by providing training, consultation and support for medically fragile, medically complex, and nursing-dependent students, as defined in HB 2693.</p> <p>The special needs nurse may provide initial training and develop an individualized health plan until the health condition</p>	

				is stabilized, and then transition management to the school nurse. Nurses participate in multi-disciplinary planning and placement meetings, IEP development, and feeding team assessments. Training, orientation, oversight and supervision provided by the MESD.	
<i>Nurse Consultation:</i>	1,2,3,4,5			For non-resolution schools or programs, MESD SHS may provide limited professional nursing consultation on a case by case or limited duration contract. Services may include assessment of complex health conditions and recommendations for required nursing services, delegations, training, and care coordination with families, schools and health care providers. Training, orientation, oversight and supervision provided by the MESD.	
Programs For Children With Special Needs - TOTAL STAFF HOURS					<i>172,150</i>

TECHNOLOGY SERVICES CHART

Service	State Goal Addressed	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS
<p><u>Application and Development Services</u></p> <p>Business Systems Support:</p>	1,2,3,5		X	<p><i>MESD provides an extensive and integrated administrative financial and human resource system including hundreds of customized reports specifically for use in public schools.</i></p>	
<p>Data Warehouse:</p>	5		X	<p>The CTA data warehouse is part of a statewide initiative to facilitate state reporting and data-based decision making.</p>	

Student Information Services:	2,3,4,5		X	Student Services provides comprehensive computer applications for student accounting and data management. The Synergy application offers access for administrators, teachers, professional staff, students and parents to engage in the instructional process.	
ORMED:	5		X	MESD developed a Medicaid Fee For Service billing application to allow School Districts to submit claims to the State for Medicaid reimbursement. The most common disciplines that provide Medicaid eligible services to students are Speech Pathologists (SLP's), Occupational Therapists (OT's), Physical Therapists (PT's) and Nurses.	
<u>District Office Services</u> AESOP Substitute Services:	5		X	MESD provides on-line substitute application and registration, verification of employment eligibility documents, bloodborne pathogen training and updates, child abuse	

				prevention training, maintenance of classified and certified substitutes, registration of Teacher Standards and Practices Commission licenses, and telephone support to district Smartfind administrators	
<i>School Messenger Automated Attendance/Emergency Notification:</i>	1,2,3,4,5		X	<i>School Messenger delivers flexible and modern communication capability with secure and robust performance for student attendance calling, emergency notifications, and other district communication needs.</i>	
<u>Infrastructure Services</u> <i>Internet Connectivity:</i>	1,2,3,4,5			<i>MESD provides Internet Service Provision (ISP) service out of the Pittock Block for districts and agencies through a shared meet-me point. This includes redundant connections to multiple ISPs.</i>	
<i>Network Services:</i>	1,2,3,4,5			<i>Wide area data networking support is provided in the form of communication lines, router</i>	

				<i>maintenance, network management and connection to the Internet.</i>	
Engineering Support & On-Site Help Desk Support:	1,2,3,4,5			<i>Experienced technical support and engineering staff provide high level technical support to District IT staff and for District's infrastructure needs.</i>	
Follett Destiny Library and Textbook Management:	1,2,3,4,5			<i>Destiny is a fully functional, internet-based library and textbook management system designed specifically to support K-12 education. CTA provides Destiny services to MESD and its component districts.</i>	
ORCase:	N/A			<i>MESD provides contract administration services and a referral, case information exchange and billing application for the Oregon Department of Human Services Office of Child Welfare in Multnomah County. Services are provided by contracted community providers to children and families involved with Child Welfare. Contract types include In-Home Safety and Reunification Services (ISRS), Strengthening,</i>	

				<i>Preserving and Reunifying Families (SPRF) and System of Care (SOC).</i>	
Technology – TOTAL STAFF HOURS					<i>34771</i>

ADMINISTRATIVE SERVICES CHART

<i>Service</i>	State Goal Addressed <i>(Numbers 1 – 5 above)</i>	ESD Offers at No Cost	Contracted	Brief Description of Service	<i>These are “per service” & “per stop” charges</i>
<i>Inter-District Delivery System (PONY):</i>	4		X	Facilities and Transportation Services provide inter-district “pony” mail delivery service to component districts.	
<i>Procurement Card Services:</i>	4		X	MESD administers procurement card (PCard) services to other smaller Oregon ESDs and school districts through Bank of America. It provides an opportunity for smaller entities to take advantage of a more efficient purchasing process and potential cost savings. Services include ordering/deactivating cards, program maintenance, on-site PCard training, and PCard auditing services.	

School Announcement Closure Network:	4			MESD contracts with FlashAlertNewswire.net each year for the ESD and component districts to support the interface between component districts and radio/television stations when emergency closures must be communicated to the public.	
Other Administrative/Operational Services:	4			MESD can provide other general operational services to districts such as payroll services.	
Administrative Services Total Staff Hours					13044

SECTION C—WORKFORCE AND SALARY INFORMATION

Data is for July 1, 2016 - June 30, 2017

- i. Include the direct URL link to YOUR ESD’s staffing data from the ODE Data Transparency Website. <https://data.oregon.gov/Revenue-Expense/ESD-Salaries-2016-Composite-Dataset-V1/m7fw-7rb2/data>

SECTION D—DISTANCE LEARNING

- i. Did the ESD utilize distance learning? X YES NO
- ii. If yes, include a descriptive paragraph: Students enrolled in our Youth Correction Education Program utilize distance learning in partnership with Portland Community College.



SECTION E—REVENUE AND EXPENDITURES

Expenditure data is for fiscal year 2015-16; 2016-17 data will be available November 2017

Revenue data is for Fiscal Year 2015-16; 2016-17 Data will be available November 2017

- **EXPENDITURES:** Include the direct URL link to YOUR ESD's expenditure data from the Oregon Transparency Website.
<https://data.oregon.gov/Revenue-Expense/ESD-Expenditures-2016-Composite-Dataset-V1/2t2b-sfjh/data>
- **REVENUE:** A combined spreadsheet of ESD revenue by fund and source for *ALL Oregon ESD's* is available from the Oregon Transparency Website at
http://www.oregon.gov/transparency/Pages/ESDTransparency.aspx#ESD_Revenues_%28Money_Coming_In%29

[1] ADMW as of March 7, 2017