## Chest Pain

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**Note** If you see the telephone symbol (<sup>(1)</sup>) next to any sign below occurring in the student, call for help (EMS/9-1-1, school nurse, first aid-trained staff).

#### Look for 🛛 🖀 Unresponsive

- Cannot get the student to respond; student not able to follow directions or think clearly
- Absent breathing
- Hard, rapid or slow, shallow breathing (less than 10 or more than 24 breaths/minute)
- Pale, bluish, cold, clammy skin
- Holding chest, left arm, neck
- Weakness
- Vomiting

#### Listen for statements about

- Feeling of doom/disaster
- Difficult breathing, often aggravated by lying down
- Sudden pain in chest, behind breast bone, down left arm, up into neck, jaw, between shoulder blades. Pain is steady, not changed by movement or breathing; may be described as "pressing," "choking," "squeezing."
- Persistent feeling of indigestion, not relieved by positioning
- Weakness

#### **Feel for** (if trained to assess pulse):

Weak, slow or rapid, irregular pulse

# Chest Pain information is continued on the next page

Always follow school district policy when providing first aid or emergency care.

### Chest Pain (continued)

#### Action

1. Begin CPR (p. 37) for absent breathing if you are trained.

- If an AED is available, have someone get it and be ready to use it if needed.
- 2. If medication is prescribed for chest pain and is available, assist student in taking the medication.
- 3. Assist student into the most comfortable position to support breathing.
- 4. Loosen tight clothing, as appropriate and as student desires.