



MESD PROGRAM ADVISORY

Date: April 4, 2018 1:00 – 3:00pm

Meeting Minutes

Structure of meeting:

- o **Future meetings set for the first Wednesday of the month, 1-3:30 pm**
- o Agenda items to Wendy 2 weeks in advance, including time needed for each item
- o If necessary, agenda items can be added at the start of the meeting and will be discussed if time allows
- o Finalized agenda to members 1 week in advance, with electronic handouts when possible
- o Meeting minutes sent to members within 1 week following meeting
- o Guest speakers will be at the front end of the agenda

ξ **ATTENDING:** Denise Wright, Centennial SD; Jeanne Swift, Corbett SD; Lisa McConachie, CPR; Barbara Kienle, David Douglas SD; Lisa Grotting, EI/ECSE; James Charles, Gresham-Barlow SD; Michelle Markle, Parkrose SD; Kate Gigler, Erin Fairchild and Diana Hall, Multnomah County; Todd Greaves, Ann Vrabel, Joni Tolon, Elana Emlen, Karen Daniels, Traci Silverman, Wendy Mendez, MESD

ξ **Reviewed and Approved March 2018 meeting minutes**

Crossover

Person	Time	Topic	Info Only	Discuss & Decide	Bring Back	Notes
Kate Gigler, Erin Fairchild, Elana Emlen and Diana Hall	50 Min.	Trauma Informed Care <ul style="list-style-type: none"> ➤ Data and Research ➤ Trainings ➤ Direction Moving Forward 		X		<i>Handouts</i>
Kate began with brief history and context and requested feedback from directors with regard to current needs. History includes: <ul style="list-style-type: none"> ➤ Raising awareness of violence experienced by children throughout Multnomah County ➤ Curriculum Development and training ➤ Foundational level trainings and the role of educators. ➤ Building capacity within school districts with Train the Trainers. 						

- Partnering heavily with MESD to provide Trauma Informed Practices trainings and resources.
- Monthly networking meetings involving a mix of participants, including TOSA, building level staff, Sped staff, counselors, teachers, community partners, mental health providers. Meetings are open to everyone.
- Trauma Informed Practices resource handouts provided.

Training available includes: TIP 101 Training. Full day, includes 5 modules, 90 minutes each module. Participants have access to all tools and can use whatever they need. Helps to identify trauma-impacted students. Scope and sequence of modules handout provided.

Directors asked for guidance in embedding trauma sensitive practices in health education for students as well as in professional development for staff.

State has defined direction on culturally versus equity based practices. Building authentic relationships. Celebrating culture and identity. School climate and equity practices. Racial justice into trauma sensitive practices.

Multnomah county available to partner providing technical support, consultation and development of protocols around trauma sensitive practices.

Districts expressed need for technical guidance on development of multi-year process to implement change in environment continuing over the next few years. Issue affects majority of student body population.

Beyond training what do we do?

Tying to culturally responsible practices.

More pooling efforts for transition into kindergarten.

Kate suggested looking at what Clackamas and Gladstone have done around restorative justice.

Todd stated that Elana and Sara Phillips can work with districts to bring about collaboration for framework development.

Elana Emlen	10 Min.	Nutrition and Health Rooms	X			Handout
-------------	------------	----------------------------	---	--	--	-------------------------

Elana met with district nutritional directors, ODE nutrition services and other partners to discuss scenarios and to come up with a consistent plan to meet the nutritional health needs of students outside of lunch. Specifically when a student leaves class complaining of feeling ill, staff determines the issue is hunger, snack is provided and student returns to classroom. All on board with plan. Plan must go to superintendents for review and approval for implementation in the Fall.

Student Services

Person	Time	Topic	Info Only	Discuss & Decide	Bring Back	Notes
Joni T.	15 Min.	Therapeutic Classroom at Knott Creek Update Including: <ul style="list-style-type: none"> ➤ Grade Levels ➤ Projected Number Commitments From Districts 	X			
Therapeutic classroom will be located at Knott Creek School for elementary age level students. Accepting student referrals for Therapeutic classroom now with temporary placement in the SESP classrooms at Knott Creek. Referred students will move into the Therapeutic classroom once enough referrals are received to open the classroom. Joni asks that districts send student referrals to Jonathan Scott by the end of April.						
Todd G.	5 Min.	Transition Classroom – Is it Moving For 2018-19?	X			
No decision made at this time. Looking at all options including but not limited to, remaining in current location or moving to Burlingame Creek. Todd asked directors to provide input/thoughts. Will bring back to May Advisory meeting.						
Todd G./ Joni T.	5 Min.	Goalbook – MESD and County Wide Use?	X			
Possible Cost share opportunity. MESD would be willing to participate if it provides cost savings to component districts. David Douglas used Goalbook in the past and loved it. CRP provided positive feedback as well. Todd will follow up with directors.						
Todd G.	10 Min.	Program Updates	X			
Todd briefly reviewed program enrollment. Wendy will request that Helensview send student enrollment to Corbett as it was not included in the packet.						
Ann V.	10 Min.	Immunizations Updates	X			
Data provided to county. County will provide to State. School Health Services will follow up with districts. Districts are required to post data 3 different ways. Can vary by district, options suggested include: Parent Newsletter, website, in school building.						
Ann V.	5 Min.	Update: MESD Communicable Disease Control Plan	X			<i>Handouts</i>
Ann reviewed handouts noting each district is required to have adequate number of sharps containers and is responsible for disposal.						