## Multnomah Education Service Districł

## Assessment and Evaluation

1401 NE $68^{\text {th }}$ PI., Portland, Oregon 97213 • (503) 988-3577

## Program Description

The Assessment and Evaluation Education Program at Donald E. Long provides educational services to students placed in the Assessment and Evaluation Program, a Behavioral Rehabilitation Services placement located inside of the Donald E. Long Juvenile facility. Youth served are between ages 13-17 and require a staff-secured, out-of-home placement for assessment/evaluation, stabilization and transition planning.

## Student History

| $\left[\begin{array}{l}\text { a } \\ \checkmark\end{array}\right.$ | Average Daily Attendance Rate | 93.5\% |
| :---: | :---: | :---: |
| $\Omega \Omega \Omega$ | Average Daily Students Served | 10 |
| (b) | Average Length in Program | 31 Days |
| H | Students Served in a Calendar Year | 50 |
| 时 | Average \# Credits Earned Per Student | 1.4 Credits |
|  | Enrollment | Credits |
| $3$ | Percent of Students Enrolled in CTE | 0 |

## Student Demographics 2018-2019

## Grade Levels Served



Race / Ethnicity Distribution


## Students

| \% Students <br> Multiple <br> Enrollments | \% Students <br> Previously <br> Listed as <br> Dropouts | Male:Female:X | \% English <br> Language <br> Learner |
| :---: | :---: | :---: | :---: |
| 0 | $* *$ | $18: 6: 1$ | $2 \%$ |


| \% Special <br> Education | \% Talented and <br> Gifted | \% Section 504 | \% Economically <br> Disadvantaged |
| :---: | :---: | :---: | :---: |
| $22 \%$ | $* *$ | $4 \%$ | $>95 \%$ |

## Staff

| Teaching Staff | Support Staff | Administrators | Instructional <br> Assistants |
| :---: | :---: | :---: | :---: |
| 2.1 | 0.25 | 0.25 | 0.875 |

** Data was not tracked in 2018-2019

## Post Program Outcome



## Performance Measures

STAR assessments are taken as pre and post at 12-week intervals. Growth is indicated as the averaging of all 12-week intervals in a school year. Student growth is measured as Grade Equivalent.

Participation rate criteria are in place to ensure district tests all eligible students.

Performance of students enrolled in the program for at least 12 weeks.
Did at least 95\% of students in this program take required assessments?

|  | $2018-19$ <br> Median Grade <br> Equivalent | $2018-19$ <br> Median <br> Percentile | $2018-19$ <br> Range of <br> Percentile |
| :--- | :---: | :---: | :---: |
| English Language Arts | 5 | 6 | $1-88$ |
| All Students | 7 | 26 | $4-60$ |
| Mathematics |  |  |  |
| All Students |  |  |  |
| *Sample size is too small to publish data |  |  |  |

Average GE By Grade Level


MESD is a nationally accredited educational cooperative that provides programs, services, and academic placement options on a regional basis to school districts in Multnomah County and beyond.

