|  |
| --- |
| **CCSS Unit/Lesson Planning Template** |
| **Content Area:** | **Grade:** | **School:** | **Teacher:** |
| **CCSS Standard(s):**  | **Bloom’s****Level** | **Skills** | **Concepts** |
| **Topic/#** | **Text** | *What student will do…* | *What student will know…* |
|  |  |  |  |  |

|  |  |
| --- | --- |
| **Essential Questions** |  |
| **Big Ideas** |  |
| **Academic Vocabulary** |  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |
| --- |
| **Learning Activities/Tasks** |
|  **Instructional Strategies-Progression of Learning** | **Targeted Instruction** |
|  |  |
| **ELL Supports** | **TAG Supports** | **SPED Supports** | **Authentic Learning** |
|  |  |  |  |

|  |
| --- |
| **CCSS Unit/Lesson Planning Template** |
| **Content Area:** | **Grade:** | **School:** | **Teacher:** |

|  |
| --- |
| **Assessment Strategies** |
| **Pre- Assessment** | **Formative Assessment** |
|  |  |
| **Summative Assessment** | **Proficiency Criteria** |
|  |  |
| **Performance Assessment or Tasks** | **Reflection (Student/Instructor)** |
|  |  |

|  |
| --- |
| **Resources** |
| **Pages in Featured & Supplemental Texts** *Include grade-level complexity band or Lexile measure* | **Rubrics & Scoring Guides** |
|  |  |
| **Instructional Technology**  | **Websites or Open Education Resources Used** |
|  |  |