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| **CCSS Unit/Lesson Planning Template** | | | | |
| **Content Area:** | | **Grade:** | **School:** | **Teacher:** |
| **CCSS Standard(s):** | | **Bloom’s**  **Level** | **Skills** | **Concepts** |
| **Topic/#** | **Text** | *What student will do…* | *What student will know…* |
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| **Essential Questions** |  | | | |
| **Big Ideas** |  | | | |
| **Academic Vocabulary** |  |  |  |  |
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| **Learning Activities/Tasks** | | | |
| **Instructional Strategies-Progression of Learning** | | **Targeted Instruction** | |
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| **ELL Supports** | **TAG Supports** | **SPED Supports** | **Authentic Learning** |
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| **CCSS Unit/Lesson Planning Template** | | | |
| **Content Area:** | **Grade:** | **School:** | **Teacher:** |

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| **Assessment Strategies** | |
| **Pre- Assessment** | **Formative Assessment** |
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| **Summative Assessment** | **Proficiency Criteria** |
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| **Performance Assessment or Tasks** | **Reflection (Student/Instructor)** |
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| **Resources** | |
| **Pages in Featured & Supplemental Texts**  *Include grade-level complexity band or Lexile measure* | **Rubrics & Scoring Guides** |
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| **Instructional Technology** | **Websites or Open Education Resources Used** |
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