



MESD PROGRAM ADVISORY

Date: December 3, 2019 12:30 – 2:30pm

Meeting Minutes

Structure of meeting:

- ◆ Meetings are the first Tuesday of the month beginning in October, 2019
- ◆ Meeting time 12:30-2:30 pm
- ◆ Mary Pearson is serving as Advisory Chairperson for 2019-2020
- ◆ Agenda items to Annette one week in advance including time needed for each item
- ◆ If necessary, agenda items may be added at the start of the meeting and will be discussed if time allows
- ◆ Finalized agenda to members a few days in advance with electronic handouts when possible
- ◆ Meeting minutes sent to members within one week following meeting
- ◆ Guest speakers will be at the front end of the agenda

Attendees

Name	Present	Name	Present	Name	Present	Name	Present
Denise Wright	<input checked="" type="checkbox"/>	Lisa McConachie	<input checked="" type="checkbox"/>	Jeanne Swift	<input checked="" type="checkbox"/>	Mary Pearson	<input checked="" type="checkbox"/>
Florence Protopapas	<input checked="" type="checkbox"/>	Lisa Grotting	<input checked="" type="checkbox"/>	Jeanett Sealy	<input type="checkbox"/>	Alice Hunsaker	<input checked="" type="checkbox"/>
Michelle Cook	<input type="checkbox"/>	Julie Sams	<input checked="" type="checkbox"/>	Mary Mertz	<input checked="" type="checkbox"/>	Brenda Martinek	<input type="checkbox"/>
James Loveland	<input type="checkbox"/>	Matthew Bennett	<input type="checkbox"/>	Deb Miller	<input type="checkbox"/>	Teri Pitts	<input type="checkbox"/>
Paula Robinson	<input checked="" type="checkbox"/>	Todd Greaves	<input checked="" type="checkbox"/>	Joni Tolon	<input checked="" type="checkbox"/>	Stacy Michaelson	<input type="checkbox"/>
Jamie Smith	<input checked="" type="checkbox"/>	Leanne Bettin	<input type="checkbox"/>	Karen Daniels	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Guests:	Ann Occhi, Heather Godsey, Ebony Clark, Nichole Buchanan						

Agenda Items

- ✓ Review/Approve November 2019 meeting minutes - approved
- ✓ Additions/Modifications to Agenda

Crossover

Person	Time	Topic	Info Only	Discuss & Decide	Bring Back	Notes
Ebony Clarke and Nicole Buchanan	20 Min.	Student Success Act	X			<i>Copy of handouts requested</i>
<p>Update about county mental health services, budget, handout with a historical timeline of services and shared that the school based MH program has a caseworker staff of 23 FTE with half of those being culturally responsive. She wants to know what MCMH can do to support districts with development of SSA applications, how can we collaborate and what challenges are there around MH. The chairperson will look at SSA data to decide core needs and prioritize.</p> <p>Discussion: Q: What prevention services are offered? A: MCMH has behavior health specialists who can connect with clinicians, help with housing issues and offer other support to help children and families avoid school attendance disruption or moving to a higher level of care. MCMH will go out and train around immediate need for drug, alcohol and suicide prevention and there is a hotline. There is also a focus around getting PreK and younger children ready for school. Q: District building personnel usually aren't the right people to make the referral for MH services so how can we make the handoff cleaner? Also, district has inability to access what care students currently have and treatment partners have limits on what they can provide. A: By utilizing care coordination – the CC team will work with school personnel to get recommendation to the correct provider. Q: What do clinicians, practitioners and families say is lacking? A: Culturally responsive help and slush funds to use for financial help (i.e., paying co-pays). MCMH is for underserved students who are on Medicare or OHP. Private pay can actually create barriers as sometimes students come out of long-term care with no real advancements in MH. Q: Can K-3 services be expanded? A: Looking at getting a care coordinator dedicated to each school district. Advisory expressed appreciation for the MCMH staff that attend various meetings.</p>						
Mary Pearson	20 Min.	Discussion - Letter to ODE / OESO		X		
<p>Regarding the letter from ODE explaining how dollars for IDEA and regional programs/related services went from grants to flow-through funds. Do we want to draft a response from Multnomah County mirroring Washington County's letter? Main concern was lack of transparency and involvement in decision-making process. We should not dilute down the issues and have salient points around where we really want to get help. Discussion around presentation: it wasn't really helpful because of meandering flow, too structured to allow actual discussion, actual challenges such as online IEP statewide system, extreme behaviors, students with learning disabilities weren't discussed, words like equity and full-inclusion need more definition, and not only race but disability should be spelled out for the equity piece. This will be discussed further at the Director's meeting. <i>For the Director's December meeting agenda:</i> Can we reach out to the people who did the presentation to see if they can come answer questions, or tour around the districts to see what the schools are really like? Contacts Sara Stoltz, Candace Newberger, Eric Wells - give them option of attending which meeting to attend or let them pick the date and we can adjust.</p>						

Student Services

Person	Time	Topic	Info Only	Discuss & Decide	Bring Back	Notes
Jamie Smith and Alice Hunsaker	20 Min.	Immunization Announcements & Gresham-Barlow Updates		X		
<p>Gresham Barlow Update – district tech department is moving them to online registrations, but staff is worried about not having a signed immunization form. What is everyone else doing about the immunization forms? Ann Occhi has reached out to OHA who are aware that this is an issue. Considerations: there has to be a process in place for student transfers between districts (information MUST be printable to send to new district), process for electronic signature for parent to make it a verifiable record (checkbox for parent signature/verification meets the requirement), parents who want non-medical exemption (with certification from health care provider or by watching modules on MESD or OHA website) still have to follow state law of printing out certificate and taking it to the school which will then be entered into district database. Districts can get immunization forms to MESD via fax, PONY, or scan. MESD also does data entry here and some SHAs are doing data entry on district sites. Student record data entry update is real-time.</p> <p>Immunization Update - Sent 8000 immunization letters to parents in English and Spanish with translation information in 5 different languages and same will be done for exclusion letters. No pre-exclusion immunization clinics this year. Immunization data will be shared with districts as in the past. Training is being done with SHAs to give them tools to help with families who are vaccine hesitant.</p>						
Heather Godsey	10 Min.	Communicable Disease Protocol & OSHA Requirements Review	X			Handouts
<p>BBP Training - At-risk staff (staff more likely to come into contact with bodily fluids - custodians, health room, delegated health care, coaches, secretaries, special education) need to go thru OSHA approved training – in-person first time, then online update free of charge. Online is only available during work hours because staff has to be available to answer questions. Safe schools is what PACE approves but at-risk staff should also do BBP training which includes information about hep b vaccine, and personal protection wear. If districts have a contract with a medical facility for follow-up care for bodily fluid incidents please let MESD know. Some nurses have been trained on the OSHA language to do BBP training in the district otherwise classes are offered at Ainsworth. BBP training only takes about 1.5 hours and can be scheduled on the Training and Events page of the website.</p> <p>General protocol for communicable disease – Heather would like to know who MESD should contact in the district after there is an incident and who to cc with letters being sent. Please don't send any communication about CD until it has been verified by health department. There are exclusion guidelines on the MESD website and SHS is working on a FAQ page for common questions.</p>						
Added Items		Flight Teams Social Emotional Learning	X			
<p>Flight Teams - Joni wants to know how many people the districts would want to train for Flight Teams. Riverdale 5, Centennial 5, PPS – wouldn't send anyone but would like to be part of flight group, Gresham some. Crisis response training workshop is 3 days, costs \$15,000 plus materials for 40 to 50 people. These staff are specifically trained for crisis both in-district and between districts. First to train should be counselors, MHT, psychs. Principals train for 2 half days. Also discussed Train-the-Trainer module for future. Joni will explore further and report back next month.</p> <p>Social Emotional Learning – will be discussed at Curriculum Director's meeting – MESD asked about multi-tiered SEL. Joni would like feedback on what will this look like in districts and ways that MESD can support.</p>						