

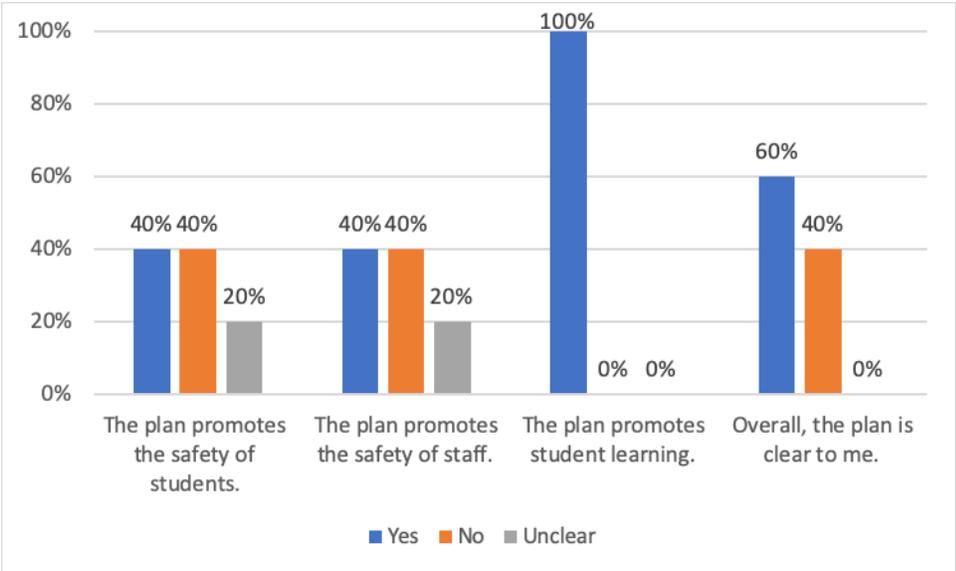
# School Reopening Feedback – Round 1

## FLS Program

There were five respondents who provided feedback about the FLS Program in the online survey form. All of them were staff members.

All staff members who responded agreed that the plan promotes student learning.

### Staff Responses to Statements



For the statement “The plan promotes the safety of students,” 40 percent of respondents said yes, 40 percent said no, and 20 percent said unclear.

For the statement “The plan promotes the safety of staff,” 40 percent of respondents said yes, 40 percent said no, and 20 percent said unclear.

For the statement “The plan promotes student learning,” 100 percent of respondents said yes.

For the statement “Overall, the plan is clear to me,” 60 percent of respondents said yes and 40 percent said no.

### I still have questions about:

- When a teacher or more than one EA gets sick and has to wait for a COVID test, how realistic is it to be able to get a sub to cover for them? I especially worry about the “extra” skill set and relationship with

students and parents that this sort of virtual, in class, and online instruction requires in order to effectively deliver instruction. I just can't imagine being able to find subs to cover this and wonder what the plan will be at that point.

- Why MESD is putting dollars over lives, ACTUAL HUMAN LIVES, when they could continue with distance learning and SAVE LIVES.
- How safe the hybrid model would be.
- Prioritizing academics and goals vs. making students feel safe and secure. My priority this year for my students is safety and security. Academics and goals are important, but I think safety and security should be the priority for FLS right now. The academics and goals can be secondary for a while.

**I am concerned about:**

- Everyone remaining healthy, of course.
- DYING.
- High risk of exposure.
- My life, my health and safety.
- Student stress. They're already stressed out. I don't want school to add too much more stress to their lives. I want MESD to be a help. Not a stress.

**I appreciate:**

- The time and consideration that it has taken to try to come up with a plan that best meets the instructional needs of our students while trying to keep everyone safe and healthy during this unprecedented time.
- The plan's details
- That I'm healthy and alive at home.
- ... all the work that has gone into this plan. Thank you, everyone who worked hard on this. Great job! Thank you so much!

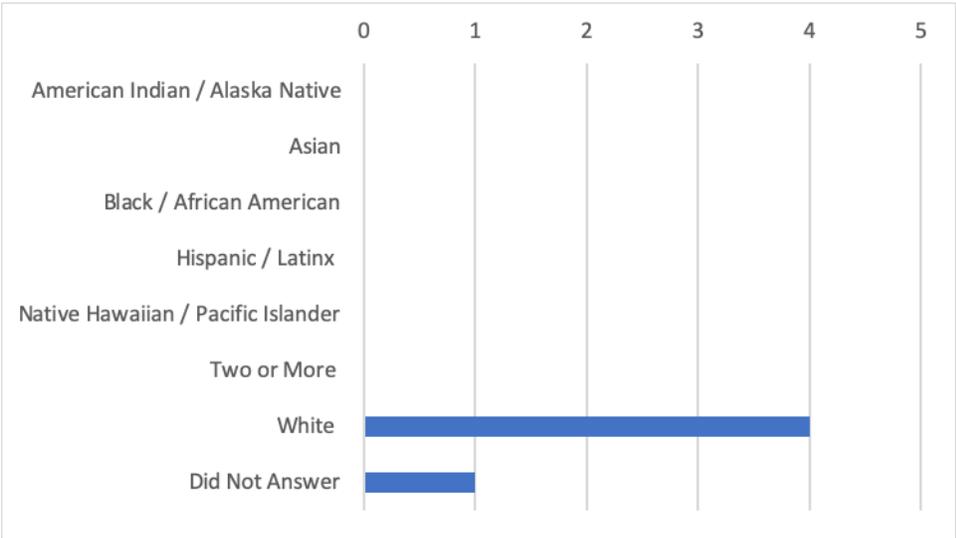
**Additional comments:**

- So many thoughts and comments, I just don't see how returning to school is even feasible for our FLS population. I think coming just two days is too risky and also so confusing for them too, I think all school should be online until the state and world can get vaccine for the virus?

**Requested follow-up contact:**

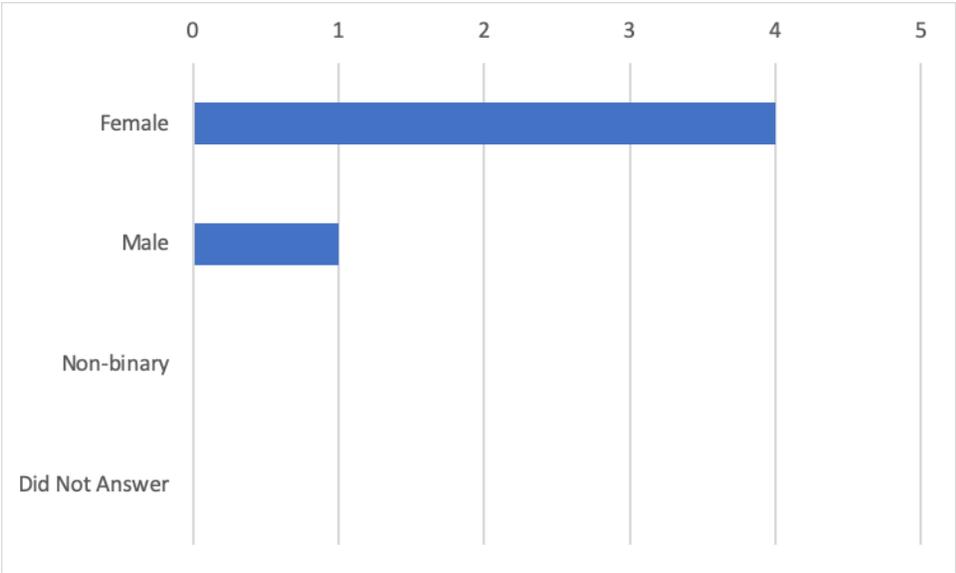
Two staff members requested follow-up contact.

**Race/Ethnicity of Respondents**



Four respondents self-identified their race/ethnicity as White, and one did not answer.

**Gender Identity of Respondents**



Four respondents self-identified their gender as female, and one self-identified as male.