## MEED

## Hospital School ProgramsGeneral

## Program Description

The Hospital School Program provides a flexible and motivational educational experience through instruction and educational support to students up to age 21 with significant, acute medical, rehabilitation or mental health needs during the course of their hospitalization and / or ongoing treatment. The General program includes sites at Doernbecher Children's Hospital, Randall - Acute Care, Rehabilitation, and Kidney Care, and Shriners Children's Hospital.

## Student History

| $\Omega \Omega$ | Students Served in a Calendar Year | 639 |
| :---: | :---: | :---: |
| (b) | Average Length of Stay (instructional days) | 7.6 Days |
| $D$ | Maximum Length of Stay (instructional days) | 93 Days |
| [] | Average Instructional Time Per Student | 7.7 Hours |
| $\Omega \Omega$ | Percent Enrolled in Home District | 90\% |
| 可 | Percent Enrolled in MESD | 10\% |

## Student Demographics 2022-23

## Grade Levels Served



Race/Ethnicity of Students Served


## Students

| Total Number of <br> Students Served | \# of Students <br> Working with <br> Transition <br> Specialist | \% Students with <br> Educational <br> Reconnection <br> Summary | \% Economically <br> Disadvantaged |
| :---: | :---: | :---: | :---: |
| 639 | 52 | $19 \%$ | $41 \%$ |


| \% Talented and <br> Gifted | \% English <br> Language Learner | \% Special <br> Education | \% Section 504 |
| :---: | :---: | :---: | :---: |
| $3 \%$ | $9 \%$ | $19 \%$ | $13 \%$ |

## Staff

| Teaching Staff | Support Staff | Administrators | Instructional <br> Assistants |
| :---: | :---: | :---: | :---: |
| 10 | 2.9 | .8 | 2.19 |

## Gender Identity



## Performance Measures

STAR assessments are taken as pre and post at 12-week intervals. Student growth is measured as Grade Equivalent. Students are not typically enrolled in the Hospital School Program long enough to take the test more than once.

| STAR Scores | 2022-23 Intake <br> (GE) | Number of <br> Students included <br> in Intake <br> Calculation |
| :--- | :---: | :---: |
| Math: All grades | $*$ | $*$ |
| Reading: All grades | $*$ | $*$ |
| $*<10$ students or data unavailable |  |  |

## Transition Team Post-Program Outcomes

During the 22-23 SY, 52 students were referred to an MESD Transition Specialist.


MESD is a nationally accredited educational cooperative that provides programs, services, and academic placement options on a regional basis to school districts in Multnomah County and beyond.

