

Knott Creek Fall 2020 Reopening Overview

DRAFT v2

We are excited to share our updated plans for reopening our school this fall. In this document, you will find information about our plans for opening schools safely and equitably.

This plan was developed using guidance from the Oregon Department of Education, the Oregon Health Authority, the Centers for Disease Control and Prevention, the Multnomah County Health Department, and MESD School Health Services.

Looking to reopen, our goals are to:

1. Maximize the health and safety of all our students and staff, including those identified as medically at risk;
2. Ensure equitable access for all students, including those who are Black, Indigenous, a student of color and/or LGBTQIA+, to the full range of educational services and quality instruction; and
3. Provide individualized, specially designed instruction to all students in accordance with their learning needs.

Question: What is included in your plan?

Our plan takes into account eight main areas for reopening. These areas include (1) public health protocols, (2) facilities and school operations, (3) response to outbreak, (4) equity, (5) instruction, (6) family and community engagement, (7) mental, social and emotional health, and (8) staffing and personnel.

Question: Where can I access the draft reopening plan?

[Detailed Reopening Plan for Knott Creek School 8/4/20 Draft \(30 pages\) \(PDF\)](#)

The current draft version has been updated since our last published version to take into account the feedback we have received from staff, families, and community members. It also reflects updated guidance from ODE. We continue to welcome your feedback and will use it to update this plan again before our final plan is released on August 17, 2020.

Question: What is different about this plan from the one released in July?

Since our last draft, we have gathered input from more stakeholders: staff, students, parents/guardians, connected adults and community partners. We received feedback from stakeholders through Facebook messages, focus groups, personalized phone calls, listening sessions, website feedback, and email surveys.

June Family Survey Results:

Comfortable with child wearing mask?

- Very: 10%
- Mostly: 30%
- Not Comfortable: 50%

Comfortable returning to the school building?

- Very: 50%
- Mostly: 30%
- A Little: 10%
- Not Comfortable: 10%

Hybrid preferences?

- Attend on site specific days/distance other days: 40%
- 1 week on/off: 40%
- 2 weeks on/off: 22.22%

Requested additional supports:

- More related services: 80%
- Variety of instruction options: 50%
- Social interactions: 40%
- Easier progress monitoring: 30%
- Virtual activities/clubs: 30%

Access to a device:

- Yes: 80%

Access to the Internet?

- Yes: 100%

July Family Survey Results

Aware of new mask requirement?

Yes: 74.3%

Plan for student return to the school building:

Yes: 65.7%

No: 8.6%

Unsure: 25.7%

Fall instruction preferences?

In person: 42.9%

Hybrid: 25.7%

Distance: 5.7%

Homeschool: 2.9%

Greatest barrier to distance learning?

Student Supervision/Child Care: 41.9%

Internet access: 19.4%

Device access: 25.8%

Food availability/access: 25.8%

Other school-aged children?

Yes: 68.6%

July Staff Survey Results

Staff respondents:

62 completed survey

Staff respondent breakdown:

Educational Assistants: 60.7%

Teachers: 18%

Multi-site staff: 12.5%

Building specific support staff: 9.8%

Internet access?

Yes: 96.7%

Device access?

Yes: 91.8%

Comfortable returning to the building?

Yes: 48%

No: 37%

Unsure: 14%

Highest level of concern?

- Enforceability of social distancing & mask wearing
- Lack of student engagement online
- Immunodeficiency concerns for self/family/roommates
- Safety care concerns
- Having proper & enough PPE
- Concerns with student behavior such as spitting/biting

- Not having enough sick leave if exposed/infected
- Concerns with student behavior such as spitting/biting
- Not having enough sick leave if exposed/infected

Knott Creek staff have analyzed the feedback related to the survey results. Stakeholders have stated concerns related to instructional options, child supervision/day care, mask wearing, safety precautions, the increase of COVID-19 cases in Oregon, exposure to COVID-19 for self and family members, hybrid and distance learning supports and scheduling. We have clarified and provided detailed information on our instructional options including on-site, hybrid and distance learning procedures, safety measures that will be implemented, language around family choice and our commitment to supporting fully distance-learning options once we transition to a hybrid approach.

We have also incorporated updated guidance from the Oregon Department of Education and the Oregon Health Authority, including mandatory face coverings and the more detailed health metric requirements for transitioning to in-person instruction.

Question: When will I know if students will be back in person or continue with distance learning?

On July 28, 2020, the Oregon Department of Education released [updated guidance](#) in coordination with the Oregon Health Authority and the Oregon Governor's office. This guidance provides specific state- and county-wide [metric requirements](#) for in-person and/or hybrid instruction to occur. Until those metrics are met on a regional and state level, by necessity, we will provide instruction using a comprehensive distance learning model. This means that we will begin the school year on September 1st in a distance learning model. Individual parent/guardian/student training will take place September 1-3 and September 8-11. School staff will be contacting families to determine dates/times that work best.

When OHA and ODE requirements are met in Multnomah County and Oregon, we will reach out directly to families and stakeholders through email, Facebook, and our website to develop a timeline for shifting to a hybrid/in-person instructional model. At this point, based on the current county metrics, we do not anticipate shifting to hybrid until after the first trimester.

This plan remains tentative as we continue to monitor conditions and listen to feedback.

Question: Will distance learning look the same as it did last spring?

Our distance learning model will be loosely based on the model developed last spring but with an increased alignment to standards, additional depth of instructional strategies and lessons, a greater focus on equity, and additional support for families and students. Information about our spring distance learning model is available in the [MESD Distance Learning and Support document](#).

We are collaborating with our staff, students, families, community partners, and technology support staff to fully address the needs of our students using the distance-learning model and will be able to provide more details when we release our finalized plan. This plan will be available on Aug. 17.

Question: Will you be able to meet the individualized needs of students with IEPs?

Yes. Our special education team will work with families and students, and the student's IEP team, to ensure that the student is provided with FAPE in the least restrictive environment possible, in accordance with the student's IEP.

Question: How will you keep students and staff safe? Will the adults and students be required to wear masks?

Health and Safety are our priority. To maximize the safety of students and staff we will begin the year using a distance learning model. We continue to monitor and follow guidance from our health partners to best determine how and when we transition to hybrid/in person. At minimum we anticipate the following safety measures will be implemented when we have in person interactions.

- All staff will be required to wear face coverings. Masks will be provided.
- All students will be required to wear masks, except when medically not appropriate. Masks will be provided.
- All staff and students will practice recommended hand hygiene.
- Staff will clean all high touch-point surfaces before school and on a schedule multiple times throughout the day.
- Physical distancing (6 feet or more) will be maintained to the greatest extent possible.

Question: What is the process if a student or staff member becomes sick with COVID-19? How will I be informed?

Knott Creek staff works closely with MESD School Health Services to respond to all communicable disease cases. School staff will contact the SHS Nurse Consultant who will determine the extent of potential exposure and the needed response. The Nurse Consultant will coordinate with the local health authority as necessary. If it is determined that exposure was possible, communication will be sent to the appropriate school community members.

Question: What if a student becomes sick at home? How do we communicate with the school?

We will send more detailed information about communication procedures to families when school starts. What we can share now is that we will be asking families and care providers to

monitor students for symptoms at home. If a student or family/household member displays symptoms or has been diagnosed with COVID-19, the family or care provider should notify the school nurse, nursing assistant and/or the administrative assistant and keep their child home.

Question: Will there be opportunities for parents and guardians to learn how to navigate the devices for home learning? When will those take place?

Yes. We will be hosting multiple sessions beginning in late August. We will communicate with families about those sessions through Facebook, our website, email and phone calls.

Question: What are you doing to ensure equitable access for all students, including those who are Black, Indigenous, a Student of Color and/or LGBTQIA+, to the full range of educational services and quality instruction?

We are using the agency [Equity Lens](#) to support conversations and decision making as we develop and implement our plans. This lens supports our work in asking questions about people, place, power, process and plan, so we can act in a manner that maximizes diversity, inclusion, and equity.

We have also initiated and engaged in dialogue with students, parents, and community partners — culturally specific organizations, tribal liaisons, and community service organizations — to develop plans that are inclusive and responsive to the needs of our diverse students. Our hope and goal is to maintain, and further strengthen, our partnership with culturally diverse and inclusive partners as we endeavor to provide high-quality and responsive services.

Question: I have additional questions about plans for reopening schools, who do I contact?

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