

MESD Local Service Plan



2016-2017

TABLE OF CONTENTS

Introduction

Administration & Board of Directors	3
Explanation of Local Service Plan	4
Timeline	5
Budget in Brief	6

Description of Services

Instructional Services	7
School Health Services	11
Special Education Services	15
Technology Services	19
Administrative Support Services	21

More Information

Resolution - Adoption of Multnomah ESD Programs and Services	
Proposals for 2016-2017	22
Key Community Partners	23
Appendix - Links to other information	24

MULTNOMAH EDUCATION SERVICE DISTRICT

MESD Administration Building

11611 NE Ainsworth Circle
Portland, OR 97220
Phone: 503-255-1841

Arata Creek School

Joni Tolon-Principal
2470 SW Halsey St.
Troutdale, OR 97060
Phone: 503-262-4850

Burlingame Creek School

Joni Tolon-Principal
876 NE 8th St.
Gresham, OR 97030
Phone: 503-262-4050

Donald E. Long School

Scott Ryan-Vice-Principal
1401 NE 68th St.
Portland, OR 97213
Phone: 503-988-5937

Helensview School

Dawn Joella-Jackson-Principal
8678 NE Sumner St.
Portland, OR 97220
Phone: 503-262-4150

Ocean Dunes High School

Joan Baratta-Vice-Principal
4859 S. Jetty Rd.
Florence, OR 97439
Phone: 541-791-5905

Three lakes High School

Joan Baratta-Vice-Principal
4400 Lochner Rd. SE.
Albany, OR 97322
Phone: 541-791-5909

Wynne Watts-Kerr Center

Patrick McArthur-Principal
930 NE 162nd
Portland, OR 97230
Phone: 503-262-4200

Wheatley School

Jeremy Burliss-Principal
14030 NE Sacramento St.
Portland, OR 97230
Phone: 503-262-4000

BOARD OF DIRECTORS

CHAIR

Nels Johnson Position 2, At Large
njohnson@mesd.k12.or.us

VICE-CHAIR

Stephen Beaudoin Position 6, At Large
sbeaudoin@mesd.k12.or.us

DIRECTORS

Francisco Acosta Jr. Position 4, Zone 4
facosta@mesd.k12.or.us

Mary Botkin Position 3, Zone 2
mbotkin@mesd.k12.or.us

Siobhan Burke Position 7, Zone 3
sburke@mesd.k12.or.us

Michael Durrow Position 5, Zone 1
mdurrow@mesd.k12.or.us

Bernie Giusto Position 1, Zone 5
bgiusto@mesd.k12.or.us



Acting Interim Superintendent

Scott Perry 503-257-1504
sperry@mesd.k12.or.us

COO/Director of Technology Services

Jim Rose 503-257-1531
jrose@mesd.k12.or.us

Director of Business Services

Doana Anderson 503-257-1520
danderso@mesd.k12.or.us

Director of Instructional Services

Kathryn Skimas 503-257-1728
kskimas@mesd.k12.or.us

Interim Director of Special Education Services

Kristine Beck 503-257-1658
kbeck@mesd.k12.or.us

Director of School Health Services

Margo Lalich 503-257-1733
mlalich@mesd.k12.or.us

Interim Director of Human Resources

Dawn Strong 503-257-1513
dstrong@mesd.k12.or.us

Public Information Officer

Laura Conroy 503-257-1516
lconroy@mesd.k12.or.us

Risk Manager

Don Hicks 503-257-1518
dhicks@mesd.k12.or.us

ADMINISTRATION

Multnomah Education Service District

Local Service Plan

Each ESD's component school districts are to pass the Local Service Plan following these guidelines: It must be passed by 2/3 of the districts representing more than 50% of the student population. The Local Service Plan must contain, and every ESD must provide, the following services:

- Programs for children with special needs, including but not limited to special education services, comprehensive school health services, services for at-risk students and professional development for employees who provide those services.
- Technology support for component school districts and the individual technology plans of those districts, including but not limited to technology infrastructure services, data services, instructional technology services, distance learning and professional development for employees who provide those services.
- School improvement services for component school districts, including but not limited to services designed to support component school districts in meeting the requirements of state and federal law, services designed to allow the education service district to participate in and facilitate a review of the state and federal standards related to the provision of a quality education by component school districts, services designed to support and facilitate continuous school improvement planning, services designed to address school wide behavior and climate issues and professional technical education and professional development for employees who provide those services.
- Administrative and support services for component school districts, including but not limited to services designed to consolidate component school district business functions, liaison services between the Department of Education and component school districts and registration of children being taught by private teachers, parents or legal guardians pursuant to ORS 339.035.
- Other services that an education service district is required to provide by state or federal law, including but not limited to services required under ORS 339.005 to 339.090.

Component Districts We Proudly Serve



Centennial
Corbett
David Douglas
Gresham-Barlow
Parkrose
Portland Public
Reynolds
Riverdale



Multnomah Education Service District

2016-2017 Local Service Plan (LSP) Timeline

September 2105	Share timeline with Advisory groups (Instruction, Health-ED, TS)
October 2015	Present initial draft to Advisory groups, and gather feedback
November 2015	Present second draft LSP to Advisory groups and gather feedback
December 2015	Present final draft to Superintendents
January 2016	MESD Board approves LSP
February 2016	Component Districts approve LSP Budget/costing template development begins.
March 2016	Districts are asked to confirm any significant changes in LSP participation MESD costing estimates draft revised (if needed) and shared with Directors
April 2016	MESD proposed budget presented to budget committee Minimum Commitments for LSP Services due to MESD
May 2016	Costing template and services commitments finalized

Budget in Brief

Local Service Plan offerings are significantly funded by State School Fund revenues allocated to component districts and by other federal, state, and local revenues. Below is the estimated state school fund revenues for the current biennium.

State School Fund Estimates for the 2015-2017 Biennium

	<u>2015-2016</u>	<u>2016-2017</u>	<u>Total</u>
Legislative Appropriation ¹	\$ 3,629,130,346	\$ 3,747,130,346	\$ 7,376,260,692
Less state-wide transfers/deductions ("carve-outs")	(52,972,498)	(50,272,498)	(103,244,996)
State revenue for formula	3,576,157,848	3,696,857,848	7,273,015,696
Plus local revenue for formula ²	1,788,969,752	1,869,473,391	3,658,443,143
Total revenue for formula	5,365,127,600	5,566,331,239	10,931,458,839
ESD share at 4.5%	241,430,742	250,484,906	491,915,648
Less ESD transfers/deductions ("carve-outs")	(8,232,192)	(8,232,192)	(16,464,384)
ESD State School Fund formula revenue for distribution	\$ 233,198,550	\$ 242,252,714	\$ 475,451,264

Estimated MESD portion of ESD distribution	\$ 37,820,873	\$ 39,307,304	\$ 77,128,177
---------------------------------------------------	----------------------	----------------------	----------------------

MESD allocation to funds

Operating Fund (10%) for general operations	\$ 3,782,087	\$ 3,930,730	\$ 7,712,817
Resolution Fund (90%) for Component Districts	\$ 34,038,786	\$ 35,376,574	\$ 69,415,360

MESD Allocation to Component Districts	ODE Extended ADMw*	Hold Harmless ADMw	% of Total	2015-16 Apportionment	2016-17 Apportionment
Centennial	8,164.66	8,164.66	6.9%	\$ 2,348,202	\$ 2,440,490
Corbett (X 1.61)	1,538.34	2,476.73	2.1%	712,321	740,316
David Douglas	14,163.98	14,163.98	12.0%	4,073,639	4,233,741
Gresham-Barlow	14,630.28	14,630.28	12.4%	4,207,750	4,373,122
Parkrose	4,229.10	4,229.10	3.6%	1,216,313	1,264,116
Portland Public	58,040.72	58,040.72	49.0%	16,692,833	17,348,893
Reynolds	15,698.23	15,698.23	13.3%	4,514,898	4,692,342
Riverdale (X1.61)	589.21	948.63	0.8%	272,831	283,553
Total	117,054.52	118,352.33		\$ 34,038,786	\$ 35,376,574

* ODE Extended ADMw from 3/24/2015 Estimates

¹ The SSF estimate is based on the \$7.4B legislatively approved budget. It includes the original \$7.255B split 50/50 over the biennium plus additional revenue in Year 2 from the May forecast and end of session bill.

² 2015-16 local revenue per ODE SSF estimate dated 12/3/15. Local revenue for 2016-17 includes a 4.5% increase.

Instructional Services

Alternative Pathways: Alternative Pathways is a TRiO Educational Talent Search grant funded through the US Department of Education. TRiO is an educational opportunity for low-income and first-generation students and was established with the passage of Title IV of the Higher Education Act of 1965.

Assessment and Evaluation Program: Provides educational and social skills to assist students in completing their High School Diploma. The students in these programs are between the ages of 12 and 18. The program operates from the Multnomah County Juvenile Justice Facility.

College/ Career Readiness: The purpose of College/Career readiness is to facilitate the acceleration of component districts' movement toward a system that provides increased opportunities and clearly articulated pathways for high school students in attaining college credit while attending their home high schools as well as preparing them to enter post-secondary career training. The development of middle school and early high school programs and activities that foster a "college-going" culture and increased access to dual credit opportunities.

Curriculum Services: MESD provides access to the Classroom Law Project, which brings law-related educational programs into Oregon schools.

Donald E. Long School Program: The Donald E. Long School Program, located at the Multnomah County Juvenile Justice Complex, provides educational program services to students currently detained by the legal system. This program provides educational and social skills development to students who are detained and awaiting trials and hearings at the Multnomah County Juvenile Justice Complex (Donald E. Long).

Educational Programs in Adult Correction Facilities: Incarcerated Youth serves school-age youth up to 21 years of age who are detained within Multnomah County adult detention facilities (Inverness Jail and Multnomah County Detention Center).

Educational Programs in Youth Correction Facilities: Provides educational and post-secondary planning to assist students in completing their High School Diploma and/or GED. The students in these programs (Ocean Dunes at Camp Florence and Three Lakes at Oak Creek Youth Correctional Facility) are between the ages of 12 and 25 and have been adjudicated and are in the custody of the Oregon Youth Authority.

Effective Behavioral Instruction Support System (EBISS): Oregon Department of Education resources are utilized to assist districts with their PBIS implementation and professional training needs.

Instructional Services (Continued)

Helensview School

Helensview provides individualized instruction and specialized support services for youth ages 12-21 who have dropped out of school or who are experiencing chronic attendance/behavioral issues. Students ages 12-21 who are on probation, parole and/or returning from both juvenile and adult state correctional facilities.

Helensview also provides individualized academic, social services and job training for students ages 12-21 identified as at-risk and who have not had success in other conventional or alternative settings.

Helensview Phoenix – Pregnant and Parenting Student Services:

Phoenix provides services to youth, ages 12-21, who are pregnant and/or parenting and identified as at-risk and requiring individualized programming, prenatal and parenting instruction.

Helensview Reconnecting Youth –

Helensview School, serving ages 12-21, is designed for students needing comprehensive support to meet their educational needs and post-secondary career goals. Helensview School provides educational and school-to-work services combined with therapeutic, social skills and behavioral support unique to the needs of each student. Students focus on essential skills within a school-to-college/career emphasis culminating in an Oregon diploma.

Home School Notification: Parents who elect to teach students at home instead of enrolling their student(s) in a regular school must notify the MESD, as required by statute. MESD, as required by law, maintains a database with all student directory information, requests test results from students who fall under the OAR's requirement, submits reports to component districts to notify them of their home school population and maintains a web page as a resource for parents and component districts to refer to regarding the laws pertaining to home schooling.

Hospital School Program: The Hospital School Program provides instruction to students with significant, acute medical or mental health needs during the course of their hospitalization and ongoing treatment. The educational impact to hospitalized children is mitigated by receiving ongoing educational services, maintaining contact with their home districts, and by planning a reasonable and realistic transition back to school following hospitalization.

Kinder 101: This service is to provide support for kindergarten teachers and principals in the implementation of high quality kindergarten programs. Services include both regional professional development and on-site coaching by providing direct coaching and instructional guidance to identified K classroom teachers.

Instructional Services (Continued)

Long Term Care and Treatment/Therapeutic Classroom: The program provides academic instruction, behavioral intervention and social skills training, coupled with a mental health focus. Space is available for 54 students at Wynne Watts School. The Long Term Care and Treatment Program is an Oregon Department of Education funded program for students from across the state who far exceed an individual district's ability to educate and keep safe. The Therapeutic Classroom is a contracted classroom for placement by local school districts.

Migrant Education: MESD provides education services (including supportive services) that address migrant students' needs and ensure such children receive full and appropriate opportunities to meet the same challenging academic standards that all children are expected to meet. The primary focuses of the program include kindergarten readiness, reading, math, high school graduation, parent engagement and recruitment.

Migrant Education Pre-School: MESD provides children (ages 3-5) with monthly learning opportunities for cognitive, social, emotional and motor skills development in English and their native Spanish language. Preschool parents receive specialized training and materials to support their child's development and growth. Incoming kindergarten students participate in a summer preschool class to prepare for kindergarten.

Migrant Education Summer School: MESD provides a supplemental summer extension for K – 12th grade students eligible for Migrant Education Program services during the summer months, with a focus on reading, math and high school graduation.

Outdoor School and Companion Programs: Outdoor School is a residential environmental science program for sixth grade students and high school student leaders. Companion programs include Oregon Trail Overnight and other customized programs for grades 2-12.

At Outdoor School, sixth grade students are immersed in local, place-based science instruction. The Outdoor School program model has three main components: authentic, hands-on science instruction in the out-of-doors; intentional community-building activities for a diverse student population that promote social emotional learning and leadership skill development for high school student leaders using a mentor model. Since 1966 MESD Outdoor School has been a place where students learn about themselves, their classmates, new friends and the natural world around them.

Instructional Services (Continued)

Outdoor School and Companion Programs (Continued)

Oregon Trail Overnight is an immersive overnight experience for fourth grade students, their classmates and parent volunteers. High school students serve as instructional assistants who help students become pioneers from the mid-nineteenth century. Students explore the fur trade, wash clothes using a washboard and tub, make butter, dance “The Virginia Reel”, and engage in other activities that enrich their classroom studies.

Custom “companion” programs have been periodically developed for schools for grades 2-8.

Regional School Improvement: School Improvement provides professional development and technical support in the following areas: High School Diploma Requirements, Common Core Standards, Common Formative Assessment, Secondary and Elementary Literacy coaching support as well as training and support in Mathematics provided by a Math Specialist. The High School Diploma initiative includes the development of alternative assessment and credit by proficiency assessments as well as facilitating the development of Reading, Writing and Math Work Samples to meet state required Essential Skills assessments. Essential Skills Assessments are now available in ten languages. Support is also provided for appropriate implementation of the Smarter Balance Assessment.

School improvement also provides professional development and technical support in science/STEM. Services include instructional support and coaching for science teachers as well as facilitation in the implementation of Next Generation Science Standards (NGSS).

Student Assessment Services – Special Projects: Student Assessment Services provides data collections support, technical assistance, support and training on assessment procedures and administration of the score sites; and provides help desk support, technical assistance and training to school districts participating in the state’s on-line English Language Proficiency Assessment. In addition, Student Assessment Services provides the development and support of Essential Skills work samples in reading, writing and mathematics. Reading, writing and mathematics essential skills assessments are provided in six languages.

Yamhill County Juvenile Detention Program: The Yamhill County Juvenile Detention Program, located at Yamhill County Jail, provides educational program services to students currently detained by the legal system, as well as educational and social skills development to students.

School Health Services (SHS)

Child Health Insurance Access Program (CHIAP): MESD bi-lingual/bi-cultural eligibility staff conduct outreach activities in partnership with local agencies and school districts to identify students who are uninsured or not eligible for the Oregon Health Plan. Specialists assist families with the application process, establishing a medical home, navigating the health system, and accessing routine preventative care to ensure students are safe and healthy and able to attend school to achieve their education potential. This program partners with the Multnomah County Health Department and Kaiser Permanente, who provides grant funding to insure children who are not eligible for the Oregon Health Plan.

Contracted Health Education Services: MESD SHS provides instruction and support to component districts and independent schools in meeting state and national mandates for required health and safety training and responding to occupational exposures to bloodborne pathogens. Health education training includes: Medication Administration, **Severe Allergic Reaction** (with epinephrine administration), Glucagon Administration, and Oregon Occupational Safety and Health Administration Bloodborne Pathogens. First Aid/CPR AED training, and immunization management for schools. Post-exposure evaluation and follow-up are also available to component districts.

Contracted Nursing Services including Direct One-to-One Nursing: School districts may contract with MESD for additional nursing services for schools, unique programs, or direct one-to-one services for students with complex health conditions or identified as medically fragile. Contracted nursing is for a minimum of 21 hours per week. Training, orientation, oversight and supervision provided by the MESD.

Dental Vans: Mobile dental van services are coordinated by the nurse consultant in collaboration with school nurses and dentists and staff from Medical Team International (MTI) and the Tooth Taxi.

Vision Screening Team: The MESD screening team, with school nurses, screens students for vision (in grades K, 1, 3, 5, & 7). Students needing additional testing are referred to community health providers. MESD School Health Services may have funding or resources to help reduce costs for students needing prescription glasses (OAR 581-022-0705). Training, orientation, oversight and supervision provided by the MESD.

School Health Services (SHS) (Continued)

Hearing Screening Team : The Hearing Program provides screening to grades K and 1, and school-aged students referred for screening identifying students with hearing loss. Students requiring follow up are evaluated by the department licensed audiologist, who conducts a comprehensive exam, and makes referrals as indicated. This supports the student's engagement and success in the classroom (OAR 581-022-0705). Training, orientation, oversight and supervision provided by the MESD.

Immunization Program: Immunizations promote wellness by protecting all students and school staff against vaccine-preventable diseases. Under contract with Multnomah County Health Department (MCHD), School Health Services (SHS) assists school districts with immunization management to meet state requirements for school attendance. Services include records review, data entry, family notification, state reporting, preparation of exclusion letters, data analysis and reporting (ORS 433.267). Training, orientation, oversight and supervision is provided by SHS. Monitoring records minimizes the number of students excluded due to non-compliance, and maximizes student attendance and learning time. Nurses, together with the immunization team, assist families to navigate the health system to access resources for required vaccines.

School Nursing: School nursing services provide mandated health services, promote wellness, and assist students to achieve optimal educational experiences. Nursing services include direct health services to ill and injured students, management of acute and chronic illnesses, and surveillance and follow up of communicable disease. Nurses are a liaison between home, school and community health care providers; promote safety, assess growth and development; and contribute to mental, emotional and physical well-being. Training, orientation, oversight and supervision provided by the MESD. By July 1, 2018, HB 2693 recommends one registered nurse for every 1,500 students.

School Health Assistants (SHA): School Health Assistants (SHA) are non-licensed personnel who provide illness and injury management to students, with training, orientation, oversight and supervision provided by SHS. The SHA may be the primary point of contact for health services in the absence of the MESD registered nurse. With oversight from an RN, SHAs perform delegated nursing tasks. Training, orientation, oversight and supervision provided by the MESD.

DESCRIPTION OF SERVICES

School Health Services (SHS) (Continued)

School Nurse Consultant: Consults with and functions as a liaison between School Health Services staff, school personnel, and County and State Health Divisions and local community resources in situations of inadequate health access, reportable and communicable disease by investigation, reporting, parent contact, health counseling and education referral, and follow-up activities. Training, orientation, oversight and supervision provided by the MESD.

Special Needs Nursing (SNN): Special Needs Nurses (SNN) are registered nurses with expertise in the management of students with complex, chronic health needs in the school setting. SNNs augment MESD school nurse services by providing training, consultation and support for medically fragile, medically complex, and nursing-dependent students, as defined in HB 2693.

The special needs nurse may provide initial training and develop an individualized health plan until the health condition is stabilized, and then transition management to the school nurse. Nurses participate in multi-disciplinary planning and placement meetings, IEP development, and feeding team assessments. Training, orientation, oversight and supervision provided by the MESD.

Nurse Consultation: For non-resolution schools or programs, MESD SHS may provide limited professional nursing consultation on a case by case or limited duration contract. Services may include assessment of complex health conditions and recommendations for required nursing services, delegations, training, and care coordination with families, schools and health care providers. Training, orientation, oversight and supervision provided by the MESD.

Special Education

Abilities in Motion (AIM)

The AIM program provides an educational opportunity for students identified with special education eligibilities with significant medical needs, which impact their ability to learn. Students benefit from an academic curricula and social skills program that are modified to accommodate their unique medical challenges. The program provides instruction to develop communication skills, adaptive behaviors and personal management skills that can be used within the classroom and community settings. Services are individualized and based on a student's IEP.

Arata Creek/Burlingame Creek Social Emotional Skills Program

Arata Creek/Burlingame Creek SESP Transition Program (ages 18-21)

Designed for students with an individualized Education Plan (IEP) from Kindergarten to 18 years of age to provide structural social skills training, behavioral intervention and academic instruction to students who are not being successful in the general education setting. This program provides mental health and behavioral consultative services within a small classroom setting for students needing additional therapeutic support. Additionally, the Transition classroom, ages 18-21, offers job training and supports for students as they begin post-secondary work experiences. Instruction focuses on functional applied academics, community, and classroom instruction to prepare students for adult life.

Arata Creek Behavioral Health Program

This program serves students 6th - 12th grade with significant behavioral challenges with lower cognitive capabilities. Students benefit from an academic curriculum and a social skills program, modified to meet their cognitive and social emotional abilities. This classroom has a high staff to student ratio based on demonstrated need.

Behavior and Instructional Consultation Services

Consultation from the Special Education Department is provided at the request of a district/entity. Services may be provided within the regular classroom setting or in another educational setting. A needs assessment will be provided at no cost with further consultation and services provided as fee for service.

Feeding Team Contract Services

The MESD feeding team provides assessment and training for safe feeding within the school environment. The feeding team take the following into consideration while assessing students: positioning, medical history, nursing needs, and safe feeding for students who present difficulties with oral feeding to avoid choking or aspiration. The feeding team provides safe eating protocols and consultation on mealtime procedures at the request of the district. The district completes a referral to the MESD to begin the assessment process.

Special Education (Continued)

Feeding Team Contract Services (continued)

The MESD feeding team includes a speech language pathologist and an occupational therapist. The contract includes staff cost, mileage to and from sites, time spent assessing, writing protocols, and meeting with staff (consultation and training to feed the student safely).

Functional Living Skills Program (ages 5-18)

The Functional Living Skills (FLS) Program provides evidence based instructional practices in the areas of academics, communication, motor, adaptive, social emotional, medical, health care, behavioral, and vocational training to students with significant disabilities. All staff have extensive training in the area of Autism. The FLS program provides positive behavior intervention services including Functional Behavioral Assessments and Behavior Intervention Plans for students, in accordance with IDEA and Individualized Education Plans (IEPs). Services are provided in component school districts or at Wheatley School (FLS Alternative Behavioral Program) in order to provide the least restrictive environment (LRE) as possible. Extended School Year services are available for those students that qualify.

Functional Living Skills Transition Program (ages 18-21)

The Transition Program provides post-secondary instruction for students age 18-21, who are out of high school, and whose Individualized Education Plan (IEP) identifies the need for significant post high school supports (academic, behavioral, and or medical). The curriculum is focused upon functional applied academics, community and classroom instruction, and for preparing students for adult life. Students have the opportunity to access a variety of work experiences in the local community, develops leisure and independent living skills. Transition has a high staff to student ratio. Additional staffing decisions are made through the IEP process, including a local education agency (LEA) representative.

Wheatley School: (Formerly FLS Alt) Wheatley School is self-contained school for students needing an intensive Functional Life Skills (FLS) educational setting due to delays in cognition, communication and challenging behavior. The curriculum used in all classrooms aligns with the Common Core. Additional support services focus on building communications skills, motor and sensory skills so students feel compelled to use behavior less as a communication medium. Wheatley is staffed with a high staff to student ratio. Students receive the benefit of a full-time nurse. Extended School Year services are available to those students that qualify.

Special Education (Continued)

Individually purchased option.

Related Services: Speech/Language Pathology, Occupational Therapy, Physical Therapy, Psychological Services

Related Services provides direct and or consultation services according to student IEP needs. Services may be provided in .2 FTE increments. Caseloads are variable dependent upon IEPs and locations.

Assistive Technology:

- Conduct systematic assessment of student's AT needs
- Provide assistance in IEP development
- Provide consultation and technical assistance to district teams
- Training and in-service at District request

Speech/Language Pathology :

- 1:1 therapy
- conduct formal or informal evaluations
- Write, review, and revise IEPs as mandated by IDEA, state and federal rules
- Provide direct or indirect therapy
- Consultation services (IEP driven)
- Technical assistance (professional development)
- Attend IEP or three year re-evaluation meetings

Occupational Therapy:

- Conduct formal and informal evaluations
- Write, review and revise IEPs as mandated by IDEA, state and federal rules
- Provide direct or indirect therapy
- Consultation services (IEP) driven
- Technical assistance (professional development)
- Attend IEP or three year re-evaluation meetings

Physical Therapy:

- Conduct formal and informal evaluations
- Write, review and revise IEPs as mandated by IDEA, state and federal rules
- Provide direct or indirect therapy
- Consultation services (IEP) driven
- Technical assistance (professional development)
- Attend IEP or three year re-evaluation meetings

Special Education (Continued)

Psychological Services:

- Conduct evaluations for: intelligence, adaptive behavior, social/emotional, formal and informal observations, traumatic brain injury
- Participate as a member of the evaluation team for Autism Spectrum Disorder or upon the request of the team for other eligibilities
- Provide support to write, review and revise IEPs as mandated by state and federal rules and regulations
- Provide consultation services based on each student's IEP
- Attend IEP or three year re-evaluation meetings
- Technical assistance (professional development)

Included in the cost of this service option is travel, supplies, materials and technology (computer needs) for staff.

Educational Assistants

Educational Assistant Services may be provided in the regular classroom setting or in another educational setting. Services may be purchased in .875 FTE increments.

Technology Services

Through Cascade Technology Alliance
www.cascadetech.org

The Cascade Technology Alliance (CTA) is a part of the Cascade Education Alliance (CEA). The CEA is a collaboration of four regional ESDs: Columbia Gorge, Multnomah, Northwest Regional, and Willamette. The CEA directly impacts 53 school districts, indirectly benefitting approximately 50% of the K-12 students in Oregon. The four ESDs make all of their education services available to any school district in their combined service area enabling school districts to access the local service plans of all four ESDs.

The CTA was created by the technology departments of each of the participating ESDs to serve their area component districts, as well as other public and nonprofit agencies in need of technology solutions. CTA services include network management; server management and data center; technical support; financial and human resource systems; student information systems; data warehouse and student reporting systems; instructional services and operational services.

The CTA has a menu of services available to its component school districts. The following is a list of services historically selected by MESD districts.

Application and Development Services

- **Business Systems Support:** MESD provides an extensive and integrated administrative financial and human resource system including hundreds of customized reports specifically for use in public schools.
- **Data Warehouse:** The CTA data warehouse is part of a statewide initiative to facilitate state reporting and data-based decision making.
- **Student Information Services:** Student Services provides comprehensive computer applications for student accounting and data management. The Synergy application offers access for administrators, teachers, professional staff, students and parents to engage in the instructional process.
- **ORMED:** MESD developed a Medicaid Fee For Service billing application to allow School Districts to submit claims to the State for Medicaid reimbursement. The most common disciplines that provide Medicaid eligible services to students are Speech Pathologists (SLP's), Occupational Therapists (OT's), Physical Therapists (PT's) and Nurses.

Technology Services (Continued)

District Office Services

- **AESOP Substitute Services:** MESD provides on-line substitute application and registration, verification of employment eligibility documents, bloodborne pathogen training and updates, child abuse prevention training, maintenance of classified and certified substitutes, registration of Teacher Standards and Practices Commission licenses, and telephone support to district Smartfind administrators
- **School Messenger Automated Attendance/Emergency Notification:** School Messenger delivers flexible and modern communication capability with secure and robust performance for student attendance calling, emergency notifications, and other district communication needs.

Infrastructure Services

- **Internet Connectivity:** MESD provides Internet Service Provision (ISP) service out of the Pittock Block for districts and agencies through a shared meet-me point. This includes redundant connections to multiple ISPs.
- **Network Services:** Wide area data networking support is provided in the form of communication lines, router maintenance, network management and connection to the Internet.
- **Engineering Support & On-Site Help Desk Support:** Experienced technical support and engineering staff provide high level technical support to District IT staff and for District's infrastructure needs.

Instructional Services

- **Follett Destiny Library and Textbook Management:** Destiny is a fully functional, internet-based library and textbook management system designed specifically to support K-12 education. CTA provides Destiny services to MESD and its component districts.

Other Regional Services

- **ORCase:** MESD provides contract administration services and a referral, case information exchange and billing application for the Oregon Department of Human Services Office of Child Welfare in Multnomah County. Services are provided by contracted community providers to children and families involved with Child Welfare. Contract types include In-Home Safety and Reunification Services (ISRS), Strengthening, Preserving and Reunifying Families (SPRF) and System of Care (SOC).

Administrative Support Services

The MESD provides general administrative support services to Districts upon request.

Inter-District Delivery System (PONY): Facilities and Transportation Services provide inter-district “pony” mail delivery service to component districts.

Procurement Card Services: MESD administers procurement card (PCard) services to other smaller Oregon ESDs and school districts through Bank of America. It provides an opportunity for smaller entities to take advantage of a more efficient purchasing process and potential cost savings. Services include ordering/deactivating cards, program maintenance, on-site PCard training, and PCard auditing services.

School Announcement Closure Network: MESD contracts with FlashAlert-Newswire.net each year for the ESD and component districts to support the interface between component districts and radio/television stations when emergency closures must be communicated to the public.

Other Administrative/Operational Services: MESD can provide other general operational services to districts such as payroll services.

ADOPTION OF MULTNOMAH ESD
PROGRAMS AND SERVICES PROPOSALS
FOR 2016-2017

_____ SCHOOL DISTRICT NO. _____

This certifies that the following Resolution was adopted by the Board of Directors of _____ School District No. _____ on the _____ day of _____, 2016, in the manner proposed by law, and has not been altered or repealed.

DATED this _____ day of _____, 2016

Superintendent/Deputy Clerk
School District No. _____

RESOLUTION

BE IT RESOLVED that, according to ORS 334.175, the Board of Directors of _____ School District No. _____, Multnomah County, Oregon, agrees to the conditions and provision of all programs and services, described in the 2016-2017 Local Service Plan - Multnomah Education Service District, EXCEPT:

(Specify here each and every program not approved. If all are approved, please indicate "none".)

Please note that in the event that the required resources are not available, each and every program and service is subject to reduction or elimination at the discretion of the Multnomah ESD Board. If such reductions or eliminations are necessary, they will be made through contingency planning in cooperation with the Superintendents of the local component districts.

KEY COMMUNITY PARTNERS

211

Albertina Kerr

DHS

OHSU Doernbecher

Launch

Multnomah County

Oregon Youth Authority

Legacy Emmanuel/Randall Children's Hospital

Shriner's

Trauma Informed Oregon

Trillium Services

Providence Willamette Falls Hospital

Links to Other Information

Multnomah Education Service District

Information about departments and specific programs can be found on the district website: www.mesd.k12.or.us

MESD Accountability Report

The annual [Accountability Report](#) is a comprehensive summary of the programs and services the MESD provides to support districts in serving students. It reports information specific to each component district; including, number of students served, services provided, and financial data. The report is available online at the bottom of the MESD homepage.

MESD School Health Services Annual Report

The School Health Services department issues an [annual report](#) available on its homepage.

MESD Budgets and Financial Reports

MESD's annually Adopted Budgets and Comprehensive Annual Financial Reports (CAFRs) for the past 5 years can be found at the Business Services homepage: www.mesd.k12.or.us/businessservices

Helensview School Annual Report

<http://www-old.mesd.k12.or.us/ae/Helensview/welcome.html>