



MESD PROGRAM ADVISORY

Date: November 5, 2019 12:30 – 2:30pm

Meeting Minutes

Structure of meeting:

- ◆ Meetings are the first Tuesday of the month beginning in October, 2019
- ◆ Meeting time 12:30-2:30 pm
- ◆ Mary Pearson is serving as Advisory Chairperson for 2019-2020
- ◆ Agenda items to Annette one week in advance including time needed for each item
- ◆ If necessary, agenda items may be added at the start of the meeting and will be discussed if time allows
- ◆ Finalized agenda to members a few days in advance with electronic handouts when possible
- ◆ Meeting minutes sent to members within one week following meeting
- ◆ Guest speakers will be at the front end of the agenda

ATTENDING: Meeting Chairperson - Denise Wright, Centennial SD; Jeanne Swift, Corbett SD, Lisa Grotting, David Douglas SD; Alice Hunsaker, Gresham-Barlow SD; Mary Mertz, Portland Public SD; Matt Bennett, Reynolds SD; Paula Robinson, Riverdale SD; Todd Greaves, Jamie Smith, Joni Tolon, Karen Daniels, Stacy Michaelson, Angela Hubbs, Leanne Bettin, Multnomah ESD; Rashidah Haqq, Multnomah County

AGENDA

- ✓ **Approved October 2019 meeting minutes**

Crossover

Person	Time	Topic	Info Only	Discuss & Decide	Bring Back	Notes
Leanne Mixa Bettin	20 Min.	Medicaid Update	X			
<p>Leanne worked with Denise at Centennial over the summer to develop a better understanding of Medicaid and how to integrate new processes with current processes. She wants to make sure all the providers are billing and she will come out to the districts if they want help.</p> <p>She talked about the Medicaid 2-year pilot project (SB111) and the QMAP tool which compares school district requirements to audit requirements. There are nine districts participating to identify barriers and how to get districts on board with billing.</p> <p>The State has submitted a plan to CMS to allow billing of other services such as behavior health and health management. In light of this, Leanne would like Districts to start thinking about how 504 services are currently being tracked. There is a place in Synergy to track 504 – are districts using this? If not, why? These services have to be tracked in a way that data can be uploaded to ORMED. Do we want to have a workgroup? Maybe a couple of sessions – beginning and advanced? Currently, PPS is only billing for nursing, Corbett is coming on board, and Riverdale is the only one not billing. Denise shared her appreciation of Leanne and team for support they give.</p>						
Rashidah Haqq	20 Min.	K-3 Program Update	X			
<p>Her program is working on regular reporting so districts know where they are with capacity and how many seats are available. There are 91 slots – districts not utilizing slots are “sharing” with other districts that need them. There is a new referral form which allows more information to be gathered and she wants to make sure Districts are aware and have the most recent version.</p> <p>K-3 program is a year-round program for children, usually with attendance or behavior issues, but acuity level is increasing – the program is supposed to be a 3-month program but most families go longer. The team has three case-managers who work to bridge the gaps for families between different providers and they will meet clients wherever needed. They don’t have resources to provide housing but can help find that resource. She also noted that this was a pilot project that was housed under school-based mental health umbrella. Districts expressed appreciation for the help and support from the program staff.</p>						
Angela Hubbs	20 Min.	Student Success Act	X			PowerPoint Presentation
<p>The PowerPoint contains all the information she shared.</p> <p>Angela is working on a Google form showing the types of support MESD can offer within the 3 stages of the application process and also wants to know how MESD can support the Districts during the process. Community assessment leads the priority list and does it make sense for MESD to form partnership with culturally sensitive groups for targeted outreach? MESD will also facilitate regional meetings. Districts might have more funding available but everyone will be competing around personnel - mainly SPED teachers, nurses, and school psychs. Can we work together with universities to boost the pool? Mary Mertz has been looking at partnerships with UofO – maybe purchase slots for tuition reimbursement for school psychs who would, in return, make a 3-year commitment to District.</p> <p>Lisa Grotting stated that the EI/ECSE program wants to hire 45 staff but is wondering where they will come from. Adequate service level will demand creativity and working with districts for increasing pre-school services, but also leads to space issues.</p>						

Student Services

Person	Time	Topic	Info Only	Discuss & Decide	Bring Back	Notes
Jamie Smith	5 Min.	Electronic School Registration	X			
Jamie Smith	5 Min.	Summer School / Programs Coverage	X			
Please try to think ahead to nursing staff requirements for summer school and other programs that pop over the summer - giving him a heads-up will allow staffing to be in place.						
Todd Greaves & Joni Tolon	15-20 Min.	THESE ARE TOPICS FROM LAST MONTH THAT WERE DELAYED Creeks exiting and moves to other programs Intensive services ABA Difficult parents Midyear moves	X			
<p>Day treatment feedback. Mary Mertz said that to her the DARTS program looks like Disneyland – small class sizes, and staffing. Students transitioning back to district as soon as insurance runs out, no academics, and it's very worrisome to her to have kids bouncing back before completing treatment goals. We need programs that will keep students until they are ready to come back to school, not when insurance runs out. Day treatment cost is close to Wheatley slot cost – should we continue to pursue this or contract with provider like LifeWorks NW and which age level would be the priority?</p> <p>Therapeutic Classroom at Helensview – plans in the works to open a middle-school level classroom</p> <p>Creeks are full and staff is working on transitioning students back to the district. Biggest challenge is middle school – would like to move some kids from Arata to Burlingame, but not until they are ready for transition.</p> <p>New rooms for next year - FLS elementary class at Parkrose and FLS middle/high at Reynolds.</p>						

✓ **Next meeting: December 3, 2019**