








Outdoor School

11611 NE Ainsworth Circle, Portland, OR 97000 • (503) 257-1600

Program Description

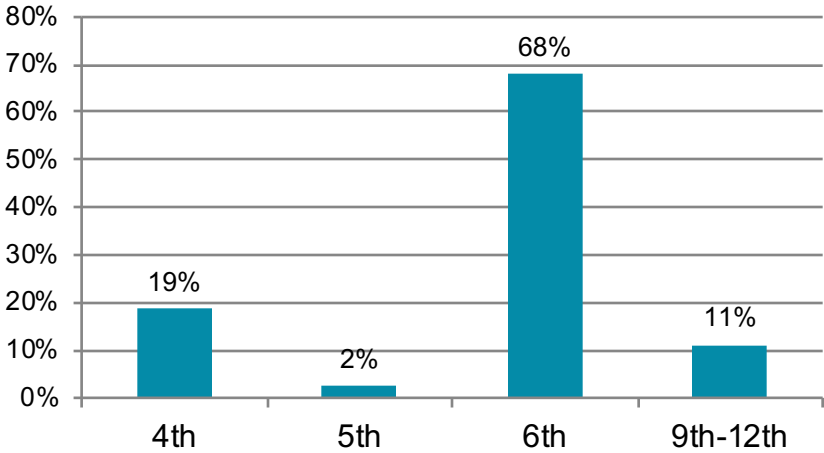
The Outdoor School program provides residential, experiential learning experiences that support student achievement and school district goals. The hallmark of the programming is that it is immersive and hands-on, providing a rich extension of classroom learning in a supportive and engaging setting. High school students are involved in a leadership development program and lead instructional and community-building activities under the supervision and mentoring of MESD staff.

Student History

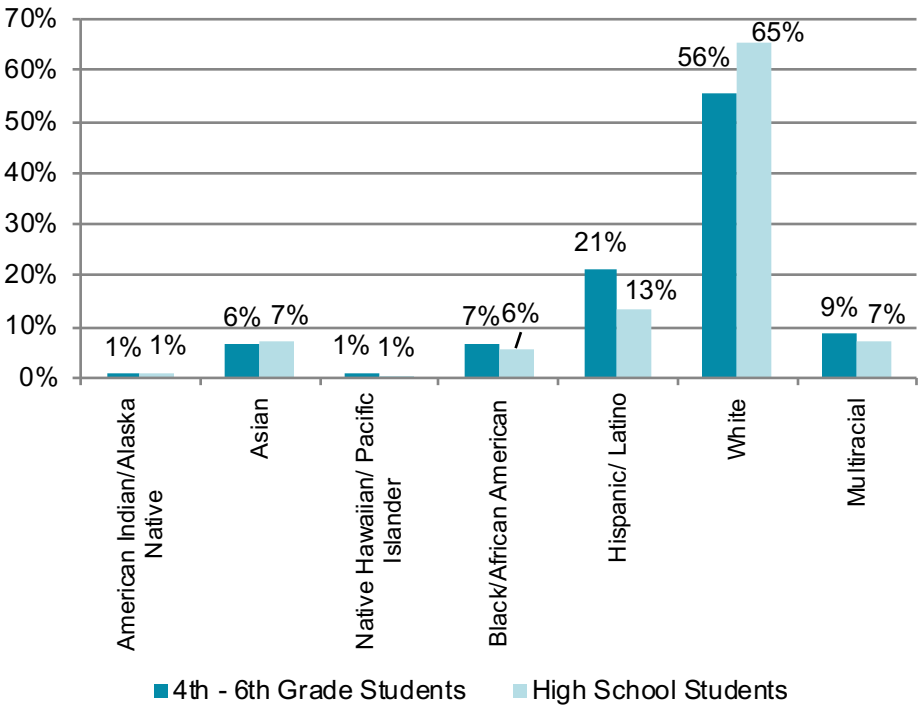
	Average Length in Program for 4 th – 6 th Graders	4 Days
	Average Length in Program for HS Leaders	6 Days
	Percent of HS Students Earning HS Credit	63%
	Number of HS Students Earning College Credit	30
	Percent of HS Leaders Returning	54%

Student Demographics 2018-2019

Grade Levels Served



Race / Ethnicity Distribution



4th Grade Students

Total 4 th Graders Served	Percentage Public School: Private School	Special Education	Free and Reduced Lunch
2219	81:19	Unknown	14%

6th Grade Students

Total 6 th Graders Served	Percentage Public School: Private School	Special Education	Free and Reduced Lunch
8094	96:4	7%	43%

High School Student Leaders

Total HS Graders Served	Percentage Public School: Private School	% Male	% Female
1341	80:20	28%	72%

Staff

Teaching Staff	Support Staff	Administrators	Instructional Assistants
7	4.5	2	67

Evaluated Outcomes

Table defines major outcomes measured in study. Unless noted, all values are averages and range from 0 (no effect) to 10 (substantial positive effect).

Change is indicated with Δ .

Spring 2018**

Outcome	
"As a result of this experience do you intend to do anything different with your life?"	yes: 67%
Overall satisfaction with experience	7.7
Knowledge regarding the interconnectedness and interdependence between human and environmental systems	7.7
Enhanced curiosity, as well as increased interest in learning about science, the environment, or civic engagement	6.0
Individual purpose and identity as well as positive character traits. These may include a heightened sense of purpose, gratitude, and optimism.	7.0
Appreciation and the development of personal relationships and meaning with the physical location and its story.	7.3
Critical thinking and problem solving; communication; collaboration; and creativity and innovation.	5.9
Intentions to perform stewardship-related behaviors.	6.8
Cooperation and collaboration actions.	6.6
Educational choices: paying more attention in class; working harder after school.	6.5
Retrospective Pre-Post Questions	
Sensitivity, concern, and dispositions towards the environment	pre: 7.3 post: 8.8 Δ : 1.5
Individuals' belief of their ability to: use critical thinking to solve problems; make a difference in their community; address environmental issues; and influence their environment.	pre: 6.7 post: 8.0 Δ : 1.3

**Data from Spring 2019 will be available in January 2020.