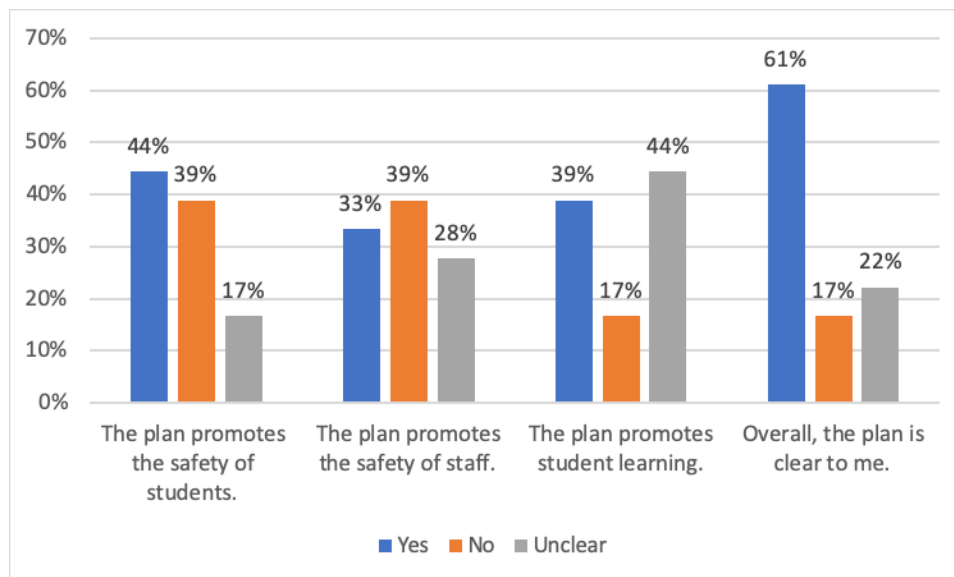


School Reopening Feedback – Round 1

Wheatley School

There were 18 respondents who provided feedback about Wheatley in the online survey form. All of them were staff members.

The majority of staff agreed that the plan was clear to them.



For the statement “The plan promotes the safety of students,” 44 percent of respondents said yes, 39 percent said no, and 17 percent said unclear.

For the statement “The plan promotes the safety of staff,” 33 percent of respondents said yes, 39 percent said no, and 28 percent said unclear.

For the statement “The plan promotes student learning,” 39 percent of respondents said yes, 17 percent said no, and 44 percent said unclear.

For the statement “Overall, the plan is clear to me,” 61 percent of respondents said yes, 17 percent said no, and 22 percent said unclear.

I still have questions about:

- 2 days per student isn't enough to meet direct service minutes as a related service provider, and 1 day of online time isn't enough for quality content creation. I'm wondering how this will be balanced.

- I would like to know about who will be helping with online learning.
Also is there a plan in place for people who are or live with immune compromised people?
Also also will the hours for staff be the same?
Thank you.
- What will the hybrid schedule look like? What groups/days will students be in the building? How will this effect staff?
- Community based instruction, implementation of the proposed plan
- How are we to maintain 6 feet of distance when most of our students require close contact/hand over hand learning throughout the school day as well as individual students with specific needs/protocols?
How are we going to enforce the use of masks for students when that is likely going to cause behaviors?
Are there going to be designated staff readily available to clean/disinfect at appointed times or will we be expected to do so while also working with our students?
- How we will be able to prevent students from accessing common areas without compromising the safety of students/staff.
- If staff will have access to increased sick leave to cover the need to quarantine and/or if the staff is able to work if quarantined via a virtual/digital model.
- Are staff required to be in the Wheatley building five days a week, or will they be working from home some of the days of the school week?
- Testing at school for COVID-19; MESD's ability to monitor students' homes for whether another family member may be sick; Sick pay if staff need to quarantine; What exactly are the alternative tasks for vulnerable staff.
- There are not enough rooms to divide staff to stay in the 8 per room totals. The nature of our population prevents from actual social distancing and because the students will be unable to wear masks, the likelihood of spreading the virus increases.
Also, plans for movement within the building seems almost impossible with our population, where many students will bulldoze to go where they want, causing not only increased risk of injury, but impossibility of social distancing.
Who will be in charge of the increased cleaning and sanitizing? Will more custodians be hired as the ones that we currently have already have a full workload and are risking their health as well. If we are cleaning throughout the day, how will that work when we are not allowed to use cleaning supplies while students are in the building?
With only 4 bathrooms, and needing to only allow students to use bathrooms A/B one at a time and sanitizing in between, even with half the amount of students in the building, how will that be enough for students who often urgently need to use the restroom?
The sinks in the bathrooms, especially in the staff bathrooms seem wholly inadequate for full hand washing.
How will hand sanitizing and hand washing for students happen, if these actions have caused intense behaviors in the past? Will those students be exempt?
How will we possibly be able to prevent spread when many students, family, and staff may not be practicing any safety measures outside of school and we will be in contact with 100 plus staff and 65 plus students? That is at least 1000 people's germs mixing in a poorly ventilated school.
Will we be receiving covid tests frequently in order to keep the spreading lower? How often and who will be paying?
What kind of PPE will we be receiving and will we be able to change it as often as needed or at least once a day? Will the district be able to provide disposable or reusable n-95 masks? Face shields and eye protection? How will we prevent the spread of Covid when students will not be wearing masks and studies have shown that masks protect others, not the wearer? There is also increasing possibilities that wearing a mask only works for 20 minutes at a time in a building.
Will use of PPE, including masks be strictly enforced? What if a staff member states that they have a medical condition preventing them from wearing a mask?
What happens if the school runs out of PPE or there is a shortage of something?
Will staff be receiving hazard pay? Wheatley staff already dealt with hazardous conditions pre Covid-19

without hazard pay. Will this continue with a deadly pandemic?
Will life insurance benefits double to reflect the added workplace risk?

- Given that parents/guardians have frequently sent their students to school when they were clearly ill, how much trust can we reasonably have that they will keep their student home if another member of their household has a potential exposure? If a student refuses to wear a mask, wash hands, or practice social distancing, will that student be required to use distance learning until they are able to follow safety protocols? Is 35 square feet per student truly enough space for our student population?
- With the draft operational blueprint appearing to involve a need for increased communication between school and home, are we considering putting in place increased interpreter staffing, for families that use, e.g., Somali language, Spanish language, and other languages?

I am concerned about:

- I don't believe Wheatley school has the capacity to contain the spread of the virus if we return to in-person learning. The staff and student body is too large and widespread, and a visual screening of symptoms is not enough to prevent the virus from entering the building via asymptomatic carriers. I believe that if the virus enters the building (which is inevitable) that it will spread like wildfire because our students will not be able to wear masks or perform social distancing to the extent needed to quell the spread.
- I am a related service provider. In this plan, I will be face to face (with a mask) with every student in each of their classrooms. That's direct contact I'll be having with 60 students and all their staff, every day. It feels like I'll be a petri dish for covid with that much interaction, putting myself, the students and other staff at greater risk. I am concerned about being a carrier of this to most of the school in this plan.
- Staff and students family being safe (socially distancing and wearing masks) outside of school

The a and b schedule

Staff switches

- The ability to implement some of the precautions, especially around sanitation in the building/bathrooms without janitorial staff to assist during student contact hours. I also worry about the practicality of some this plan, with our behavioral students.
- The safety of my family due to one of my children being immunocompromised, the possibility of the students being asymptomatic carriers, enforcement of social distance guidelines
- I am concerned about the scheduling of the Wheatley School. I think that similar to the FLS program there should be A/B cohorts that are consecutive. This would make it easier for both students to develop a routine as well as for parents who will need to find child care, and staff who are required to serve multiple sites. I am including a quotation for the FLS plans: "Each cohort will attend on two consecutive days, with a day between cohorts to allow for cleaning and disinfecting. One cohort will attend on Monday and Tuesday, and the other on Thursday and Friday. "
- It is logistically impossible for related services providers to meet direct service minutes with this plan. Also, if RSPs are the only people traveling from classroom to classroom and working with students, it is an increased disease risk for us, but more importantly if we contract the virus we are the most likely people to spread it throughout the school. I think a lot more thought needs to go into how related service providers can work safely and effectively within a hybrid model.
- Whether or not WH students will be able to tolerate mask wearing.
- There being enough PPE. Will staff be able to wear their own homemade cloth masks? How will the break room physical spacing work (for example, marking spots that are six feet apart?)

Will students and staff be excluded for 72 hours if they have a fever? Will temperatures of students be taken upon arrival each morning?

- Some of the students spitting or coughing in the face, pulling masks off of staff, being unable to social distance, needing a seated restraint or a guided assist, not being able to adapt to such major changes of routine and significant reductions of activity options, experiencing negative emotions and feelings because of the reduction of accustomed sensory opportunities, etc. So much is unpredictable, yet so highly consequential.
- There is more and more evidence to suggest that it is very possible to become reinfected, with little to no antibodies, and what antibodies there may be, do not last long. There is also evidence to suggest that the two weeks to recover from the virus might not be enough time. With those things in mind, how will sick time look? If infection from the virus could be frequent and long term, likely exceeding any sick time accrued, and coupled with the typical illness that spread through schools still existing, will time off due to the virus not be counted towards sick leave, especially because the time off would be considered mandatory?
What about individuals who typically run high temperatures? Or have chronic symptoms used as markers for covid, but are from unrelated illness? Will they be barred from being on campus even if they do not have Covid-19?
What about students or staff who come in contact with covid outside of school but do not report to the school?
How will the district handle the traumatic after effects if a student or staff member dies due to covid? Knowing that the population that we work with picks up on staff demeanor, the likelihood that behaviors will significantly increase with the added stress should be in consideration.
- Families keeping their student home if another member of the family has had a potential exposure. Students who refuse to follow safety protocols. 35 square feet per student seems inadequate for our student population.
- If student temperature will be checked every day upon arrival. I would feel safer it was. I would also feel safer wearing a face shield daily, I am hoping this PPE would be provided to staff?

If a staff or student does have a fever, will they be excluded for 72 hours?

Will staff be at work, in-person five days a week? Will there be extra staff to perform cleaning of the building throughout the day?

- The draft operational blueprint calls for students to remain in their designated desk areas during certain periods of the day; one concern is whether the frequency and duration of planned break times (when students will access outside areas) is being structured to sufficiently accommodate the needs of students who benefit from accessing movement as a mode of self-regulation.

I appreciate:

- I appreciate that you all have worked hard to construct an inclusive plan to aims to help all our students receive the education they deserve.
- I appreciate the time spent on this plan, and the cleaning people to clean areas/items of the school after every use.
- The commitment to our students

Transparency in plan

Our administrative staff in general

- The attempt to help parents/staff feel safe coming back.
- The effort
- I appreciate the efforts being made into reopening of schools in the fall.
- The time it took to put all of this together. There are many great details in the plan.

- The focus on meeting student needs.
- Staff being provided with adequate PPE
- Very detailed and thoughtful plan; Options for vulnerable staff.
- I appreciate that the district is trying their best to follow state and CDC guidelines and provide much needed academic, social, behavioral, and all other types of learning that is unique to Wheatley, however, I believe that the health and safety of our students and staff far outweighs that and there does not seem to be a safe way to have school, except for online only.
- Thank you for all the thoughtfulness and consideration going into these plans! I know it's not easy to figure it all out.
- I appreciate that the draft operational blueprint includes provision for self identifying as a person living with a vulnerable family member.

Additional comments:

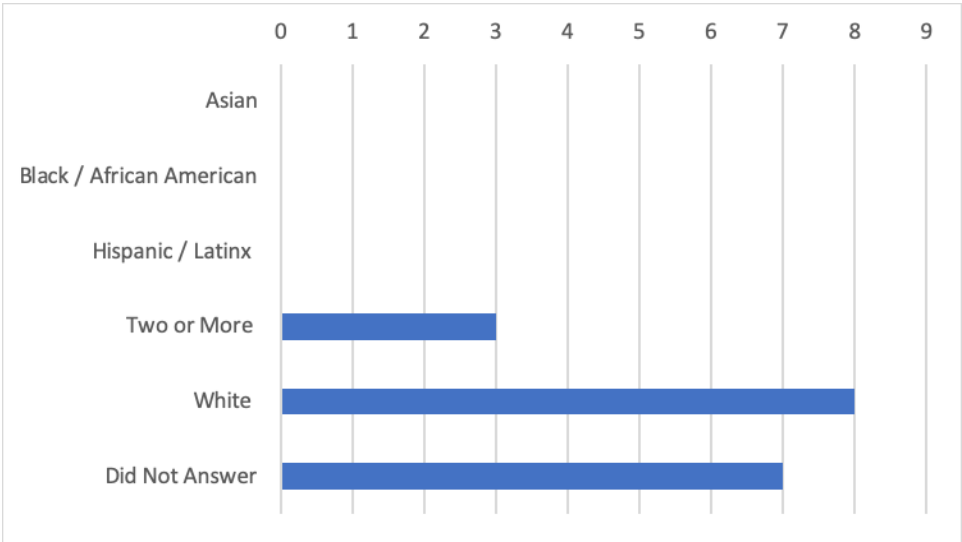
- As much as returning to in-person learning is ideal for our students' education, I believe it will put their lives in danger. We should consider completely online-learning more seriously, and I believe we can make a plan that will provide them with appropriate education.
- This plan doesn't seem feasible as a related service provider. Direct minutes won't get met, and we'll be a transmitter of the virus with prolonged interaction with so many different people.
- Page 7 should indicate that instructional activities will be teacher directed and maybe facilitated by EAs, teacher, or classified staff. As it reads now, it is ambiguous as to who is responsible for planning/directing student learning.
- Well thought out and well intentioned, but still highly risky. Are there any indications yet regarding how many parents will choose which option? Will there be enough staff willing to take the risk of working directly with students?
- There seems to have been a lack of accountability and work from many staff members during last years online learning cycle. However, making work a mandatory part of the job, with accommodations, such as equipment for those who don't have home computers or wifi, and clear and consistent repercussions for not completing assigned duties should be enforced.
- I think it is significant that a number of cities are limiting instruction to distance learning only, through the fall, including San Francisco and Los Angeles.

I think it is significant, too, that Portland is still at Phase 1, with there currently being increasing numbers of COVID-19 cases and deaths.

Requested follow-up contact:

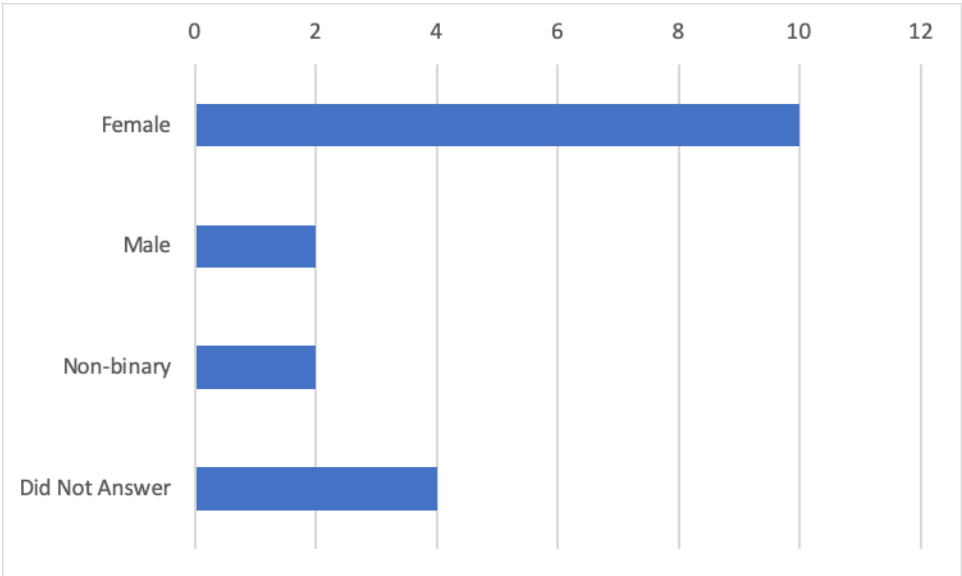
Four staff members requested follow-up contact.

Race/Ethnicity of Respondents



Three respondents self-identified their race/ethnicity as Two or More, eight self-identified as White, and seven did not answer.

Gender Identity of Respondents



Ten respondents self-identified as female, two self-identified as male, two self-identified as non-binary, and four did not answer.