Oregon Department of Education
Official Math Problem Solving Work Sample Feedback Form
(Use with Oregon's Official Mathematics Scoring Guide when Revision is Warranted)

Student Name: _____ Date: _____

Task Title: _____ Grade Level:_____

The Student Work Demonstrates:

_____Algebra _____Geometry _____Statistics/Probability

Essential Skills Requirement for Oregon Diploma

_____ Uses High School or Advanced High School level mathematics or CCSS **and**

_____ Meets at "4" level or above in all scoring dimensions

Standard(s) Addressed: _____

Bullets describe a score of 4. ☑ indicates areas that meet the standard. No other feedback beyond the Official Scoring Guide may be provided.

Making Sense of the Task **6 5 4 3 2 1**

- ☐ Important information was changed into mathematical ideas.
- ☐ The way the problem is changed into mathematics fits what was asked.

Representing and Solving the Task **6 5 4 3 2 1**

- ☐ The strategies used fit the problem.
- ☐ All pictures, models, diagrams, and/or symbols used to solve the problem are shown.

Communicating Reasoning **6 5 4 3 2 1**

- ☐ The path leading to a complete solution is shown with no gaps for the reader to fill in.
- ☐ The work connects all the parts (i.e. concepts, strategies, reflection, answer and reasoning).
- ☐ Mathematical language/labels are used appropriately throughout.

Accuracy **6 5 4 3 2 1**

- ☐ The final answer is complete and justified.
- ☐ The answer is supported by the work.
- ☐ The solution/outcome is correct.

Reflecting and Evaluating **6 5 4 3 2 1**

- ☐ The solution/outcome matches what the problem was asking.
- ☐ The defense of the solution reviews the interpretation of the task, concepts, strategies, calculations and reasonableness.

Raters may mark the boxes and circle specific words to explain reasons for the current scores.

Rater ID Number, Initials, or Name:

Date of revision: _____ Revised scores: MS___ RS___ CR____AC____RE___