

LAUNCH Young Child Wellness Council (YCWC)

April 8, 2015

MEETING NOTES

YCWC Attendees: Sherri Alderman, Helen Bellanca, Nancy Anderson, Elizabeth Carroll, Amy Chandler, Beth Gebstadt, Jean Rystrom, Colleen Reuland, Paula Zaninovitch, Lisa Grotting, Molly Day, Nancy Anderson, Jeanne Lemieux, Meg McElroy

Working Group (staff & contractors): Callie Lambarth and Bill Baney (PSU), Peg King (OPS), Raina Davis (211), Jamie Colvard (Zero to Three, LAUNCH resource assistance), and Elana Emlen (LAUNCH)

Announcements

- Elana shared the Register for Kindergarten by June material (cards, posters) and asked everyone to email Brooke Chilton-Timmons at brooke.chilton-timmons@multco.us to order materials to distribute and display. LAUNCH is paying for the Oregon Pediatric Society to distribute them to practices in Multnomah County.
- Beth Gebstadt shared information about Public Health Week and many events. (This was emailed to the YCWC right after the meeting.)
- Peg King said that Friday and Saturday is the annual meeting of the Oregon Pediatric Society with the Oregon Council of Child & Adolescent Psychiatry. She invited YCWC members to come (and flyer was emailed out after the meeting.)

Elana introduced the updates from three Communities of Practice (CoPs). Multnomah Project LAUNCH contracts with a workforce development team at the Center for the Improvement of Child and Family Services at PSU. They provide support to three out of the four CoPs affiliated with our local early learning hub, ELM. CoPs bring together people who have a particular interest, or who deliver services in a similar way. CoPs are valuable for networking, streamlining, and improving services, and also for identifying gaps and strengths.

Update from the Early Childhood Positive Behavior Interventions and Supports Community of Practice (ECPBIS CoP)

Lisa Grotting shared some accomplishments. Signing up with ELM was one! The 2014-15 goal is to get 10 sites to fidelity with ECPBIS. The long term goal is to get more sites. Some activities include the Early Kindergarten Transition training in ECPBIS for kindergarten teachers. Also, this CoP has supported the ECPBIS Coaches Group. They are hosting a Spring Gathering on May 7.

Bill Baney added that the CoP adopted fidelity measures and designed a vetting process so that when sites are implementing ECPBIS, they'll know when they are at fidelity. Also, this CoP supported adaptation of the ECPBIS training modules so they can be used in domestic violence shelters and also in home visiting programs.

Taking a step back, the Center for the Social Emotional Foundations for Early Learning has the early childhood version of PBIS. <http://csefel.vanderbilt.edu/> Nancy said that most people implement it in structured classrooms. We want it to grow because we see gaps in social emotional development and approaches to learning. There is interest in alignment with kindergarten. There are many children with no preschool experience and/or trauma. ECPBIS is a

way to embed social skills training in Kindergarten. Elizabeth added that domestic violence shelters have not been child focuses, and Erin Fairchild's effort to bring in ECPBIS makes a difference.

Update from Home Visiting Community of Practice (HV CoP)

Elizabeth Carroll explained how she and Cate Drinan(PSU) pulled the HV community together to see if they wanted to form a CoP. They engaged in a strategic planning session last August and prioritized 6 ideas. They created a structure, which included a workgroup on professional development. They participated in a statewide effort to identify core competencies. Another workgroup is forming to support home visiting referral coordination. Meg McElory is leading that systems focused group. In August they will take a another look at their work plan.

The home visiting world is self-identified. Peg commented that in START trainings for pediatric practices, it is confusing to describe the home visiting system. Meg said that the hope is to streamline. They met with providers to learn about referral and found that home visiting providers ton't know about other programs. They will try to put together a 1-pager with areas of specialty and elibility. Jean said it would be nice if it could weaver into 211info, and Raina said they will do that. Elizabeth concluded with the acknowledgement that the fragmentation of the home visiting world is a product of the funding structure.

Update from Early Childhood Mental Health Community of Practice (ECMH CoP)

Amy Chandler described how the ECMH CoP started this Fall, bringing together private, public and non-profit ECMH providers, and also Addictions & Mental Health at the State. They all agreed to form a CoP. The leadership team includes Amy, Elana, and people from Albertina Kerr and LifeWorks. This CoP is developing a training for mental health providers on how to do early childhood assessment and diagnosis so that children on OHP can get services.

The CoP is also interested in putting together a directory/inventory that would be for health and mental health professionals, and it would describe the services of ECMH providers, what insurance they take, etc. The CoP leadership met with 211info to explore housing it in their system.

This CoP is working with the State and with the Oregon Infant Mental Health Association to put on a conference in September to align with the following roll-out of the Infant Mental Health Endorsement. Sherri explained that the Endorsement crosses all the CoPs – it is an overlay on top of any license or credential. When we bring it into the state, it spurs the coalescing of professions working with young children. The state will purchase the license before September. A description of the Endorsement is being sent out with these minutes.

Information on Developmental Screening Data

Elana reminded everyone that the YCWC had looked at Multnomah Early Childhood Program (MECP) data previously, when acting in an advisory capacity to the annual MECP plan. There was a lot of interest in what happens after referral and who (race/ethnicity, referral source) tends to not make it through the evaluation and eligibility process. When the YCWC first looked at this data, they had many questions. Callie Lambarth said that she has data to share and wants to know what questions the YCWC has and how we can figure out ways to answer them. Pediatricians are going to have a small discussion group to look at this data as well. Callie distributed a packet of tables.

YCWC members suggested getting the perspective of home visitors, parents, culturally specific providers... Colleen added that she has a lot of data, that Liz Twombly did focus groups on who didn't follow through and why, and that Katie Zuckerman at OHSU can share data too.

Helen wondered about Developmental Pediatricians, and if they hear that families don't want to go to Early Intervention. Sherri offered to connect these specialists to get their thoughts.

Nancy Anderson said they had previously done work on this. The Black Parent Initiative worked with them on the MECP intake forms, for example.

There was conversation about first referral trending younger. Physician referral for Early Intervention (0-3) is quite different from referral for Early Childhood Special Education (3-5). Physicians don't conduct the Ages & Stages Questionnaire (developmental screen) past age 3.

Helen announced that the Oregon Health Policy Board – Early Learning Council Metrics group is meeting April 9. They are working on the kindergarten readiness metric. The group is charged with developing metrics that work for CCOs and early learning hubs. The meeting notice was then sent to the YCWC.